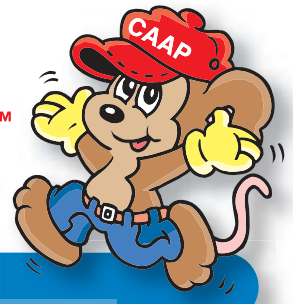




CAAP™

Clinical Assessment of Articulation and Phonology™

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Articulation Inventory

Child's Name: _____ Case Number: _____

Birth Date: _____ CA: _____ Male Female

Legal Guardian(s): _____

Primary language(s) spoken by the child: _____

Language(s) spoken in the home: _____

Agency/School: _____ Grade: _____ Teacher's Name: _____

Examiner's Name: _____ Date of Administration: _____

Check appropriate age Preschool (Under 5 years) School Age (5 years and older)

Consonant Inventory	
Consonant Inventory Score	<input type="text"/> (p.3)
(For items below see Chapter 6 of the Manual.)	
Standard Score	<input type="text"/>
Confidence Interval 90%	<input type="text"/> ↔ <input type="text"/>
Percentile Rank	<input type="text"/>
Age Equivalent	<input type="text"/>

School Age Sentences	
School Age Sentence Score	<input type="text"/> (p.4)
(For items below see Chapter 6 of the Manual.)	
Standard Score	<input type="text"/>
Confidence Interval 90%	<input type="text"/> ↔ <input type="text"/>
Percentile Rank	<input type="text"/>
Age Equivalent	<input type="text"/>

Critical Difference Calculation													
School Age Sentence Score	<input type="text"/>	<table border="1"> <thead> <tr> <th>Age Group</th> <th>Error Difference</th> </tr> </thead> <tbody> <tr> <td>5.0-5.11 yrs</td> <td>≥ 19</td> </tr> <tr> <td>6.0-6.11 yrs</td> <td>≥ 15</td> </tr> <tr> <td>7.0-7.11 yrs</td> <td>≥ 10</td> </tr> <tr> <td>8.0-8.11 yrs</td> <td>≥ 8</td> </tr> </tbody> </table>	Age Group	Error Difference	5.0-5.11 yrs	≥ 19	6.0-6.11 yrs	≥ 15	7.0-7.11 yrs	≥ 10	8.0-8.11 yrs	≥ 8	Significant?
Age Group	Error Difference												
5.0-5.11 yrs	≥ 19												
6.0-6.11 yrs	≥ 15												
7.0-7.11 yrs	≥ 10												
8.0-8.11 yrs	≥ 8												
Consonant Inventory Score	<input type="text"/>	Yes	<input type="checkbox"/>										
Error Difference Score School Age Only	<input type="text"/>	No	<input type="checkbox"/>										



Consonant Inventory

Directions: To record responses for Consonant Singletons and Cluster Words:

1. Use a check (✓) for a correct response.
2. Use a dash (-) for a deleted (omitted) sound.
3. Use an X mark (X) for a phonetic distortion.
4. Use the phonetic symbol for any substituted sound.

Plate	Consonant Singletons	1A	
E	Duck	d	k
	(SAMPLE)	k	-
1	Pig	p	g
2	Bed	b	d
3	Teeth	t	θ
4	Dog	d	g
5	Cage	k	ɔʒ
6	Gate	g	t
7	Mouse	m	s
8	Knife	n	f
9	King	k	ŋ
10	Ring	r	ŋ
11	House	h	s
12	Hive	h	v
13	Fish	f	ʃ

Sum of errors +

1A Subtotal

Plate	Consonant Singletons	1B	
14	Van	v	n
15	Seal	s	l
16	Zoo	z	
17	Sheep	ʃ	p
18	Jar	ɔʒ	ə
19	Cheese	tʃ	z
20	Rake	r	k
21	Leaf	l	f
22	Watch	w	tʃ
23	Web	w	b
24	Yo-yo	j	j
25	Thumb	θ	m
26	Bathe (Imitated)	b	ð
27	Them (Imitated)	ð	m

Sum of errors +

1B Subtotal

Plate	Cluster Words	2		
28	Clown	k	l	n
29	Flag	f	l	g
30	Glove	g	l	v
31	School	s	k	l
32	Snake	s	n	k
33	Swing	s	w	ŋ
34	Bridge	b	r	ɔʒ
35	Treasure	t	r	ʒ

Sum of errors + +

2 Subtotal



Comments:

Consonant Inventory

Directions: To record responses for Multisyllabic Words:

1. Make a slash (/) through any deleted (omitted) syllable.
2. Use a check (✓), minus (-), X mark (X), or phonetic symbol for targeted phonemes.

Plate	Multisyllabic Words						3
-	Bakery	be	kæə	/r	b		r
	SAMPLE				✓	X	-
36	Computer	kəm	pju	tə	k		ə
						X	
37	Dinosaur	daɪ	nə	sə	d		ə
						X	
38	Elephant	ɛl	ə	fənt	f	n	t
39	Grasshopper	græs	hɒp	ə	g	r	ə
40	Fingernail	fɪŋ	gə	neɪl	f		l
						X	
41	Helicopter	hɛl	ɪ	kɑp	tə	h	ə
						X	
42	Lemonade	lɛm	ən	ed	l		d
						X	
43	Thermometer	θə	mam	ə	tə	θ	ə
						X	
44	Basketball	bæs	kɪt	bɔl	b		l
						X	

Sum of errors + +

3 Subtotal

Consonant Inventory Score

1A Subtotal Consonant Singletons

+

1B Subtotal Consonant Singletons

+

2 Subtotal Cluster Words

+

3 Subtotal Multisyllabic Words

Consonant Inventory Score

(Record subtotal on p.1)



Consonant Singleton Summary*

Directions: To create the summary table, transfer the information from the Consonant Singletons on p. 2.

	Stops						Affricates		Liquids					
Position	p	b	t	d	k	g	tʃ	dʒ	l	r	ə			
Initial	1	2	26	3	4	5	9	6	19	18	21	10	20	X
Final	17	23	6	2	20	1	4	22	5	15	X	X	18	X

	Nasals			Glides		Fricatives											
Position	m	n	ŋ	w	j	h	f	v	s	z	ʃ	θ	ð				
Initial	7	8	X	22	23	24	24	11	12	13	14	15	16	17	25	27	
Final	25	27	14	9	10	X	X	X	8	21	12	7	11	19	13	3	26

*Includes all consonant sounds except ʒ.

School Age Sentences - Ages 5 Years and Older

Directions: 1. Slash through the words that contain sound errors or words the child omits. 2. If the child substitutes an indefinite article (a, an) for a definite article (the) or vice versa, the article is still scored as correct. 3. Place a (✓) to the left of all correct sentences. 4. Add errors for each sentence and place in box to right of sentence. 5. You may repeat the sentence two times.

Number of Errors

✓	(Correct Sentence) The elephant plays her favorite computer game.	0
—	(Sentence with Errors) The elephant plays her favorite computer game.	3
—	S1. The mouse works on math at the chalkboard.	
—	S2. The parrot paints the animal statue at the art table.	
—	S3. The monkey measures the temperature with a thermometer.	
—	S4. The turtle reads a story about swimming with alligators.	
—	S5. The parrot loves to swing on the trapeze.	
—	S6. The mouse walks on the high wire above the crowd.	
—	S7. The elephant and her friends do tricks in the center ring.	
—	S8. The turtle helps the clown blow up the balloons.	

School Age Sentence Score
Total Errors in Sentences 1-8

(Record total on p.1)

Consonant Singleton Index *

Directions: Transfer the information from the Consonant Singleton Summary on p. 3.

# Correct Phonemes	Stops						Nasals			Glides		Fricatives						Affricates		Liquids				
	p	b	t	d	k	g	m	n	ŋ	w	j	h	f	v	s	z	ʃ	θ	ð	tʃ	dʒ	l	r	ə
0																								
1																								
2,3																								

*Includes all consonant sounds except ʒ.

CAAP Developmental Age Norms *

Age of Mastery*	Stops						Nasals			Glides		Fricatives						Affricates		Liquids					
	p	b	t	d	k	g	m	n	ŋ	w	j	h	f	v	s	z	ʃ	ʒ	θ	ð	tʃ	dʒ	l	r	ə
75%	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	3	3	3	6	5	3	3	3	4	3
95%	2	3	3	2	3	3	2	2	4	2	4	2	4	5	5	5	5	6	8	7	5	5	5	6	6

*Age when 75% or 95% of children mastered the sound.