



**Wiig Assessment of Basic Concepts™**  
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## Level 1 - A Day at the Zoo

Child's Name: \_\_\_\_\_  Male  Female Case Number: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Legal Guardian(s): \_\_\_\_\_

Primary language spoken by the child: \_\_\_\_\_

Language(s) spoken in the home: \_\_\_\_\_

Agency/School: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Examiner: \_\_\_\_\_ Date of Administration: \_\_\_\_\_

	Year	Month	Day	
Date Tested	_____	_____	_____	Compute chronological ages quickly and accurately using the Super Duper® Age Calculator: <a href="http://www.superduperinc.com/agecalc">www.superduperinc.com/agecalc</a>
Date of Birth	_____	_____	_____	
Chronological Age	_____	_____	_____	

### Receptive

**A** Receptive Raw Score   
 (From p. 3)  
 (For items below, see Chapter 5 of the Manual.)

**Standard Score**

Confidence Interval 90%  ↔

Percentile Rank

Age Equivalent

### Expressive

**B** Expressive Raw Score   
 (From p. 3)  
 (For items below, see Chapter 5 of the Manual.)

**Standard Score**

Confidence Interval 90%  ↔

Percentile Rank

Age Equivalent

<b>Total WABC™ Score (Level 1)</b>	<b>A</b> Receptive Raw Score <input type="text"/>	<b>Standard Score</b> <input type="text"/>
	<b>B</b> Expressive Raw Score <input type="text"/>	
	<b>+</b>	
	<b>Total Raw Score</b> <input type="text"/>	
		Confidence Interval 90% <input type="text"/> ↔ <input type="text"/>
		Percentile Rank <input type="text"/>
		Age Equivalent <input type="text"/>
		(For items above, see Chapter 5 of the Manual.)



# A Day at the Zoo – Level 1

## **A** Receptive

- For a **correct response**, write a one (1) in the box and proceed to the corresponding **B Expressive** item.
- For an **incorrect response**, write a zero (0) in the box and proceed to the next **A Receptive** item. (Do **not** go to **B Expressive**.)

## **B** Expressive Correct responses are in **bold**. Alternative acceptable responses are in regular type.

- For a **correct response**, write a two (2) in the box and proceed to the next **A Receptive** item.
- For an **acceptable response**, write a one (1) in the box and circle the response given. Then, proceed to the next **A Receptive** item.
- For an **incorrect response**, write a zero (0) in the box and proceed to the next **A Receptive** item.

**Note:** When the child responds with the comparative (*smaller for small*, Item B **Expressive**) or superlative (*smallest*), or with a verb tense (*cleaned* instead of *clean*, Item 4 **Expressive**):

Write a two (2) when the **correct response** (word(s) in **bold**) has been altered.

Write a one (1) when the **acceptable response** (word(s) in regular type) has been altered.

**Repetitions:** If the child does not respond after you read an item, you may repeat the item **one** time.

Pg.	<b>A Receptive</b> (1 or 0)	<b>B Expressive</b> (2, 1, or 0)
<b>A</b>	Which dog is the <b>mother</b> ? <input style="width: 20px; text-align: center;" type="text"/> <b>mother</b>	You showed me the mother. This dog ( <i>point to large dog on right</i> ) is the... <input style="width: 20px; text-align: center;" type="text"/> <b>father, dad, daddy, papa</b>
<b>B</b>	Which bear is <b>big</b> ? <input style="width: 20px; text-align: center;" type="text"/> <b>big</b>	You showed me big. This bear ( <i>point to bear in yellow</i> ) is... <input style="width: 20px; text-align: center;" type="text"/> <b>small, little</b> <span style="border: 1px solid blue; border-radius: 50%; padding: 2px;">tiny</span>
<b>1</b>	Which gate is <b>closed</b> ? <input style="width: 20px;" type="text"/> <b>closed</b>	You showed me closed. This gate ( <i>point to gate on right</i> ) is... <input style="width: 20px;" type="text"/> <b>open</b>
<b>2</b>	Which dog is in the <b>middle</b> ? <input style="width: 20px;" type="text"/> <b>middle</b>	
<b>3</b>	Which bear is <b>outside</b> ? <input style="width: 20px;" type="text"/> <b>outside</b>	You showed me outside. This bear ( <i>point to bear on the left</i> ) is... <input style="width: 20px;" type="text"/> <b>inside, in</b>
<b>4</b>	Which lion is <b>dirty</b> ? <input style="width: 20px;" type="text"/> <b>dirty</b>	You showed me dirty. This lion ( <i>point to lion in water</i> ) is... <input style="width: 20px;" type="text"/> <b>clean, shiny</b>
<b>5</b>	Which lion is <b>awake</b> ? <input style="width: 20px;" type="text"/> <b>awake</b>	You showed me awake. This lion ( <i>point to lion in blue</i> ) is... <input style="width: 20px;" type="text"/> <b>asleep, napping, sleep, sleeping</b>
<b>6</b>	Which monkey has <b>none</b> ? <input style="width: 20px;" type="text"/> <b>none</b>	You showed me none. This monkey ( <i>point to monkey in yellow</i> ) has... <input style="width: 20px;" type="text"/> <b>all</b> a lot, lots, more, a bunch, most, some, many
<b>7</b>	Which monkey is <b>behind</b> ? <input style="width: 20px;" type="text"/> <b>behind</b>	You showed me behind. This monkey ( <i>point to monkey in red</i> ) is... <input style="width: 20px;" type="text"/> <b>in front, front</b> out, outside
<b>8</b>	Which elephant is <b>finished</b> ? <input style="width: 20px;" type="text"/> <b>finished</b>	You showed me finished. This elephant ( <i>point to elephant in yellow</i> ) has to... <input style="width: 20px;" type="text"/> <b>start</b> go, jump, run, hop
<b>9</b>	Which thing is <b>square</b> ? <input style="width: 20px;" type="text"/> <b>square</b>	You showed me square. This thing ( <i>point to circular object</i> ) is... <input style="width: 20px;" type="text"/> <b>round</b> circle
<b>10</b>	Which hippo is on something <b>hard</b> ? <input style="width: 20px;" type="text"/> <b>hard</b>	You showed me hard. This hippo ( <i>point to purple hippo</i> ) is on something... <input style="width: 20px;" type="text"/> <b>soft</b> cuddly, comfy, fluffy
<b>11</b>	Which balloon is <b>blue</b> ? <input style="width: 20px;" type="text"/> <b>blue</b>	You showed me blue. This balloon ( <i>point to red balloon</i> ) is... <input style="width: 20px;" type="text"/> <b>red</b>
<b>12</b>	Which balloons are <b>apart</b> ? <input style="width: 20px;" type="text"/> <b>apart</b>	You showed me apart. These balloons ( <i>point to balloons on right</i> ) are... <input style="width: 20px;" type="text"/> <b>together</b> attached, tied
<b>13</b>	Which food is <b>hot</b> ? <input style="width: 20px;" type="text"/> <b>hot</b>	You showed me hot. This food ( <i>point to ice cream cone</i> ) is... <input style="width: 20px;" type="text"/> <b>cold</b> cool, icy, frozen

**1a** Receptive Subtotal

(Record on p. 3)

**1b** Expressive Subtotal

(Record on p. 3)

Pg.	<b>A</b> Receptive (1 or 0)	<b>B</b> Expressive (2, 1, or 0)
14	Which thing smells <b>bad</b> ? <input type="checkbox"/> <b>bad</b>	You showed me bad. This (point to flower at top) smells... <input type="checkbox"/> <b>good</b> great, nice, pretty
15	Which panda is <b>down</b> ? <input type="checkbox"/> <b>down</b>	You showed me down. This panda (point to panda at top) is... <input type="checkbox"/> <b>up</b> high, on top, top
16	Which panda is <b>sad</b> ? <input type="checkbox"/> <b>sad</b>	You showed me sad. This panda (point to panda with bamboo) is... <input type="checkbox"/> <b>happy, glad</b> good
17	Which camel is over <b>there</b> ? <input type="checkbox"/> <b>there</b>	You showed me over there. This camel (point to camel in hat) is... <input type="checkbox"/> <b>here, over here,</b> <b>right here</b> right there on the side
18	Which ball is <b>old</b> ? <input type="checkbox"/> <b>old</b>	You showed me old. This ball (point to ball on right) is... <input type="checkbox"/> <b>new</b> clean, good
19	Which animal is <b>wet</b> ? <input type="checkbox"/> <b>wet</b>	You showed me wet. This animal (point to seal on blanket) is... <input type="checkbox"/> <b>dry</b> clean
20	Which snake is <b>different</b> ? <input type="checkbox"/> <b>different</b>	You showed me different. These snakes (point to snakes on right) are ... <input type="checkbox"/> <b>same, alike, matching</b> polka-dotted, purple
21	Which tree is <b>green</b> ? <input type="checkbox"/> <b>green</b>	You showed me green. This tree (point to yellow tree) is... <input type="checkbox"/> <b>yellow</b>
22	Which nest is <b>empty</b> ? <input type="checkbox"/> <b>empty</b>	You showed me empty. This nest (point to nest on right) is... <input type="checkbox"/> <b>full, filled up</b>
23	Which gorilla is on the <b>bottom</b> ? <input type="checkbox"/> <b>bottom</b>	You showed me bottom. This gorilla (point to gorilla in pink) is on the... <input type="checkbox"/> <b>top</b>
24	Which thing is <b>ugly</b> ? <input type="checkbox"/> <b>ugly</b>	You showed me ugly. These things (point to flowers) are... <input type="checkbox"/> <b>pretty, beautiful,</b> <b>cute</b> nice
25	Which thing is <b>under</b> ? <input type="checkbox"/> <b>under</b>	You showed me under. This thing (point to bird) is... <input type="checkbox"/> <b>over, above</b> at the top, on top, top, high, up
26	Which sign shows <b>night</b> ? <input type="checkbox"/> <b>night</b>	You showed me night. This sign (point to sign with sun) shows... <input type="checkbox"/> <b>day</b> morning, light, sun, sunny, sunshine
27	Which bird is the <b>smallest</b> ? <input type="checkbox"/> <b>smallest</b>	
28	Which bear is the <b>biggest</b> ? <input type="checkbox"/> <b>biggest</b>	
29	Which balloon has the <b>longest</b> string? <input type="checkbox"/> <b>longest</b>	
30	Which giraffe is the <b>tallest</b> ? <input type="checkbox"/> <b>tallest</b>	
<b>2a</b> Receptive Subtotal <input type="checkbox"/> (From p. 3)		<b>2b</b> Expressive Subtotal <input type="checkbox"/> (From p. 3)
<b>+</b> <b>1a</b> Receptive Subtotal <input type="checkbox"/> (From p. 2)		<b>+</b> <b>1b</b> Expressive Subtotal <input type="checkbox"/> (From p. 2)
<hr/> <b>A</b> Receptive Raw Score <input type="checkbox"/> (Record on p. 1)		<hr/> <b>B</b> Expressive Raw Score <input type="checkbox"/> (Record on p. 1)

# Wiig Assessment of Basic Concepts™ Inventory - Level I

Below is a list of the **Level I – Basic Concepts**. Using the child’s results found on pages 2 and 3, place a check (✓) in the box by each concept where the child gave an **incorrect response (0)**.

You may use this inventory in any way you desire to assist the child in his/her basic concept development. For example, you can use the inventory to write goals, and show to parents, etc.

Semantic Category	Pg.	Receptive	Expressive	Comments
<b>Color/Shape</b>	9	<input type="checkbox"/> square	<input type="checkbox"/> round	_____
	11	<input type="checkbox"/> blue	<input type="checkbox"/> red	_____
	21	<input type="checkbox"/> green	<input type="checkbox"/> yellow	_____
<b>Weight/Volume</b>	22	<input type="checkbox"/> empty	<input type="checkbox"/> full	_____
	27	<input type="checkbox"/> smallest		_____
	28	<input type="checkbox"/> biggest		_____
	29	<input type="checkbox"/> longest		_____
	30	<input type="checkbox"/> tallest		_____
<b>Distance/Speed/Time</b>	26	<input type="checkbox"/> night	<input type="checkbox"/> day	_____
	8	<input type="checkbox"/> finished	<input type="checkbox"/> start	_____
<b>Quantity/Completeness</b>	6	<input type="checkbox"/> none	<input type="checkbox"/> all	_____
<b>Location/Direction</b>	2	<input type="checkbox"/> middle		_____
	3	<input type="checkbox"/> outside	<input type="checkbox"/> inside	_____
	7	<input type="checkbox"/> behind	<input type="checkbox"/> in front	_____
	12	<input type="checkbox"/> apart	<input type="checkbox"/> together	_____
	15	<input type="checkbox"/> down	<input type="checkbox"/> up	_____
	17	<input type="checkbox"/> there	<input type="checkbox"/> here	_____
	23	<input type="checkbox"/> bottom	<input type="checkbox"/> top	_____
	25	<input type="checkbox"/> under	<input type="checkbox"/> over	_____
<b>Condition/Quality</b>	1	<input type="checkbox"/> closed	<input type="checkbox"/> open	_____
	4	<input type="checkbox"/> dirty	<input type="checkbox"/> clean	_____
	5	<input type="checkbox"/> awake	<input type="checkbox"/> asleep	_____
	10	<input type="checkbox"/> hard	<input type="checkbox"/> soft	_____
	13	<input type="checkbox"/> hot	<input type="checkbox"/> cold	_____
	18	<input type="checkbox"/> old	<input type="checkbox"/> new	_____
	19	<input type="checkbox"/> wet	<input type="checkbox"/> dry	_____
<b>Sensation/Emotion/ Evaluation</b>	14	<input type="checkbox"/> bad	<input type="checkbox"/> good	_____
	16	<input type="checkbox"/> sad	<input type="checkbox"/> happy	_____
	20	<input type="checkbox"/> different	<input type="checkbox"/> same	_____
	24	<input type="checkbox"/> ugly	<input type="checkbox"/> pretty	_____