

Introduction

Phonological Awareness Chipper Chat® is a comprehensive resource of activities and games designed to improve phonological awareness skills at the word, syllable, and phoneme level. The set targets 12 different phonological awareness skills appropriate for students who are pre-readers to students who have acquired some reading skills, but need additional assistance in the area of phonological awareness. *Phonological Awareness Chipper Chat*® is designed so the teacher or therapist can readily begin working with the student at the specific skill and level that is warranted.

The specific skills included are:

1. Discrimination of Rhyming Words
2. Production of Rhyming Words
3. Segmentation of Words in Sentences
4. Blending of Syllables
5. Segmentation of Syllables
6. Deletion of Syllables
7. Identification of Phonemes
8. Blending of Phonemes
9. Segmentation of Phonemes
10. Deletion of Phonemes
11. Addition of Phonemes
12. Manipulation of Phonemes

Phonological Awareness Chipper Chat® includes 60 individual game boards (5 skill-specific game boards for each of the 12 different skill areas.) This allows for up to five students to work on the same skill at one time. Because each game board has the same number of chip spaces, the game boards can be mixed and matched allowing unlimited flexibility with different groups of students. The accompanying workbook provides a total of 5,400 target items for the 12 areas of phonological awareness. Each skill area contains 450 target items and is written in a hierarchical manner with three levels of difficulty.

Each lesson provides a handy “check-off” format that allows the teacher/therapist to easily track student progress for each phonological awareness skill. The reproducible Record Sheet provides a means to track student progress and skill mastery across all game boards and activities.

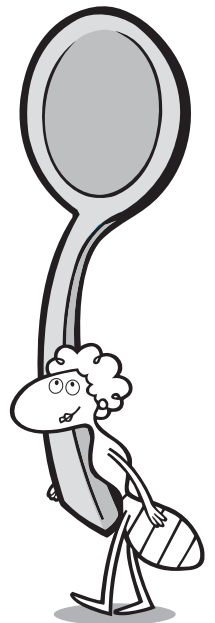
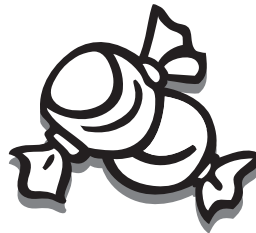
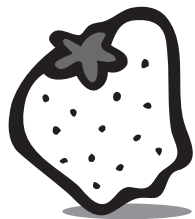
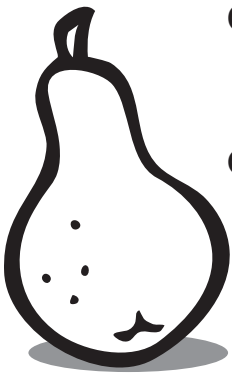
Phonological Awareness Chipper Chat® is a comprehensive teaching tool. As a convenience for the teacher/SLP there are 12 Quick Assessments included - one for each phonological awareness skill area. These Quick Assessments:

- provide a benchmark for each student.
- make it easy to identify the specific level of skill in which a student needs instruction or remediation.
- clearly identify the objective of each level for each skill.
- identify emerging skills.
- provide documentation of mastery of skills.

Phonological Awareness Chipper Chat® centers around the use of individual game boards, chips, and a magnetic wand. Students earn chips to place on the game board as they respond to the prompts read aloud by the teacher or therapist. As the game progresses, the students fill the game boards with chips. The excitement continues through the end of the game when students see the chips “fly” up to the magnetic wand! *Phonological Awareness Chipper Chat*® provides a fun format for students as they work to improve their phonological awareness skills.

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Directions for Play

Object of the Game: To be the first student to cover all of the spaces on his/her game board with chips.

Directions for Play: Each student is given an individual game board. The teacher/SLP begins by giving the student an overview of the game board explaining any concepts needed. After the student practices the desired phonological awareness skill, he/she rolls the die. He/she receives the number of chips that corresponds to the number on the die. He/she then covers that number of spaces on his/her game board. Play continues with the student to his/her left. When fewer than three spaces remain, the player must roll a number equal to or less than the number of spaces left on his/her game board to receive chips. Because the student practices the phonological awareness task before he/she rolls, no one ever misses out on a speech opportunity. The first student to cover all of the spaces with the chips is the winner. Then all students get to pick up their chips with the magnetic wand.

Board Number	Board Name	Targeted Skill
1	Munch-a-Lunch	Discrimination of Rhyming Words
2	Joe and Flo's Rainbow	Production of Rhyming Words
3	Word Wagons	Segmentation of Words in Sentences
4	Syllable Surfing	Blending Syllables
5	Syllable Sub Shop	Segmentation of Syllables
6	Tug-a-Word	Deletion of Syllables
7	Mittens for Monsters	Identification of Phonemes
8	Cora's Caterpillars	Blending Phonemes
9	Bats and Hats	Segmentation of Phonemes
10	Sneaker Sound Snatchers	Deletion of Phonemes
11	Word Building Beavers	Addition of Phonemes
12	Sound Swappers	Manipulation of Phonemes

Discrimination of Rhyming Words

Level 1

Goal: The student will discriminate rhyming words in open syllable words, closed syllable words with long vowels, and closed syllable words with short vowels.

Directions: Teacher/Helper says: *“Say these words after me and tell me if they rhyme.”*

- | | | |
|---|--|--|
| <input type="checkbox"/> 1. cow-how (Y) | <input type="checkbox"/> 31. pie-shy (Y) | <input type="checkbox"/> 61. new-shoe (Y) |
| <input type="checkbox"/> 2. blue-pie (N) | <input type="checkbox"/> 32. saw-day (N) | <input type="checkbox"/> 62. hi-my (Y) |
| <input type="checkbox"/> 3. bee-fee (Y) | <input type="checkbox"/> 33. do-zoo (Y) | <input type="checkbox"/> 63. by-way (N) |
| <input type="checkbox"/> 4. by-cry (Y) | <input type="checkbox"/> 34. go-see (N) | <input type="checkbox"/> 64. low-mow (Y) |
| <input type="checkbox"/> 5. paw-jaw (Y) | <input type="checkbox"/> 35. now-plow (Y) | <input type="checkbox"/> 65. sky-ski (N) |
| <input type="checkbox"/> 6. no-mow (Y) | <input type="checkbox"/> 36. say-way (Y) | <input type="checkbox"/> 66. draw-straw (Y) |
| <input type="checkbox"/> 7. day-bay (Y) | <input type="checkbox"/> 37. show-throw (Y) | <input type="checkbox"/> 67. tea-we (Y) |
| <input type="checkbox"/> 8. Sue-threw (Y) | <input type="checkbox"/> 38. tree-ski (Y) | <input type="checkbox"/> 68. brow-wow (Y) |
| <input type="checkbox"/> 9. boy-boo (N) | <input type="checkbox"/> 39. Troy-boy (Y) | <input type="checkbox"/> 69. soy-joy (Y) |
| <input type="checkbox"/> 10. glow-slow (Y) | <input type="checkbox"/> 40. tie-toe (N) | <input type="checkbox"/> 70. pay-ray (Y) |
| <input type="checkbox"/> 11. face-lace (Y) | <input type="checkbox"/> 41. wake-door (N) | <input type="checkbox"/> 71. cane-plane (Y) |
| <input type="checkbox"/> 12. reach-speech (Y) | <input type="checkbox"/> 42. seal-wheel (Y) | <input type="checkbox"/> 72. read-foot (N) |
| <input type="checkbox"/> 13. dice-mice (Y) | <input type="checkbox"/> 43. find-kind (Y) | <input type="checkbox"/> 73. smile-pile (Y) |
| <input type="checkbox"/> 14. robe-take (N) | <input type="checkbox"/> 44. bone-cane (N) | <input type="checkbox"/> 74. hole-bowl (Y) |
| <input type="checkbox"/> 15. base-mood (N) | <input type="checkbox"/> 45. loose-moose (Y) | <input type="checkbox"/> 75. chews-mine (N) |
| <input type="checkbox"/> 16. made-fade (Y) | <input type="checkbox"/> 46. mail-sail (Y) | <input type="checkbox"/> 76. bake-bale (N) |
| <input type="checkbox"/> 17. geese-lease (Y) | <input type="checkbox"/> 47. seem-seal (N) | <input type="checkbox"/> 77. week-peek (Y) |
| <input type="checkbox"/> 18. rhyme-ride (N) | <input type="checkbox"/> 48. nine-shine (Y) | <input type="checkbox"/> 78. dime-dine (N) |
| <input type="checkbox"/> 19. road-roam (N) | <input type="checkbox"/> 49. soak-soap (N) | <input type="checkbox"/> 79. comb-home (Y) |
| <input type="checkbox"/> 20. Luke-spook (Y) | <input type="checkbox"/> 50. noon-moon (Y) | <input type="checkbox"/> 80. tooth-booth (Y) |
| <input type="checkbox"/> 21. join-coin (Y) | <input type="checkbox"/> 51. pan-man (Y) | <input type="checkbox"/> 81. ham-gum (N) |
| <input type="checkbox"/> 22. back-fed (N) | <input type="checkbox"/> 52. crawl-haul (Y) | <input type="checkbox"/> 82. ten-hen (Y) |
| <input type="checkbox"/> 23. pick-sick (Y) | <input type="checkbox"/> 53. hum-sip (N) | <input type="checkbox"/> 83. bill-will (Y) |
| <input type="checkbox"/> 24. rob-sob (Y) | <input type="checkbox"/> 54. top-cop (Y) | <input type="checkbox"/> 84. stop-shop (Y) |
| <input type="checkbox"/> 25. cub-run (N) | <input type="checkbox"/> 55. sad-sun (N) | <input type="checkbox"/> 85. dad-bug (N) |
| <input type="checkbox"/> 26. back-sack (Y) | <input type="checkbox"/> 56. cap-cup (N) | <input type="checkbox"/> 86. lamp-camp (Y) |
| <input type="checkbox"/> 27. sell-tell (Y) | <input type="checkbox"/> 57. pet-jet (Y) | <input type="checkbox"/> 87. lend-land (N) |
| <input type="checkbox"/> 28. fib-fit (N) | <input type="checkbox"/> 58. fish-dish (Y) | <input type="checkbox"/> 88. pan-pin (N) |
| <input type="checkbox"/> 29. rack-rock (N) | <input type="checkbox"/> 59. dot-don (N) | <input type="checkbox"/> 89. dug-lug (Y) |
| <input type="checkbox"/> 30. duck-luck (Y) | <input type="checkbox"/> 60. buzz-fuzz (Y) | <input type="checkbox"/> 90. gum-hum (Y) |

Name _____

Date _____

Game Board 1

Discrimination of
Rhyming Words

Discrimination of Rhyming Words

Level 1 (cont.)

Goal: The student will discriminate rhyming words in open syllable words, closed syllable words with long vowels, and closed syllable words with short vowels.

Directions: Teacher/Helper says: *“Say these words after me and tell me if they rhyme.”*

- | | |
|---|--|
| <input type="checkbox"/> 91. go-no (Y) | <input type="checkbox"/> 121. doe-due (N) |
| <input type="checkbox"/> 92. say-we (N) | <input type="checkbox"/> 122. he-key (Y) |
| <input type="checkbox"/> 93. my-buy (Y) | <input type="checkbox"/> 123. chow-chew (N) |
| <input type="checkbox"/> 94. key-tee (Y) | <input type="checkbox"/> 124. dry-fly (Y) |
| <input type="checkbox"/> 95. low-law (N) | <input type="checkbox"/> 125. hay-lay (Y) |
| <input type="checkbox"/> 96. due-cue (Y) | <input type="checkbox"/> 126. glue-flu (Y) |
| <input type="checkbox"/> 97. day-ray (Y) | <input type="checkbox"/> 127. snow-throw (Y) |
| <input type="checkbox"/> 98. boy-lay (N) | <input type="checkbox"/> 128. raw-saw (Y) |
| <input type="checkbox"/> 99. toy-soy (Y) | <input type="checkbox"/> 129. toy-Roy (Y) |
| <input type="checkbox"/> 100. paw-saw (Y) | <input type="checkbox"/> 130. plea-play (N) |
| <input type="checkbox"/> 101. face-week (N) | <input type="checkbox"/> 131. page-cage (Y) |
| <input type="checkbox"/> 102. bone-tile (N) | <input type="checkbox"/> 132. June-feast (N) |
| <input type="checkbox"/> 103. rake-bake (Y) | <input type="checkbox"/> 133. kite-night (Y) |
| <input type="checkbox"/> 104. goat-boat (Y) | <input type="checkbox"/> 134. joke-mile (N) |
| <input type="checkbox"/> 105. five-hive (Y) | <input type="checkbox"/> 135. boot-toot (Y) |
| <input type="checkbox"/> 106. beat-seat (Y) | <input type="checkbox"/> 136. game-name (Y) |
| <input type="checkbox"/> 107. tube-cube (Y) | <input type="checkbox"/> 137. leave-sleeve (Y) |
| <input type="checkbox"/> 108. time-lime (Y) | <input type="checkbox"/> 138. bite-bake (N) |
| <input type="checkbox"/> 109. coal-cone (N) | <input type="checkbox"/> 139. fold-cold (Y) |
| <input type="checkbox"/> 110. home-hole (N) | <input type="checkbox"/> 140. boost-boast (N) |
| <input type="checkbox"/> 111. cut-big (N) | <input type="checkbox"/> 141. bad-sad (Y) |
| <input type="checkbox"/> 112. lawn-pawn (Y) | <input type="checkbox"/> 142. hem-stem (Y) |
| <input type="checkbox"/> 113. fit-sit (Y) | <input type="checkbox"/> 143. bet-lid (N) |
| <input type="checkbox"/> 114. rock-fell (N) | <input type="checkbox"/> 144. dog-ran (N) |
| <input type="checkbox"/> 115. cat-rat (Y) | <input type="checkbox"/> 145. mud-bud (Y) |
| <input type="checkbox"/> 116. bet-let (Y) | <input type="checkbox"/> 146. tap-tag (N) |
| <input type="checkbox"/> 117. sad-sack (N) | <input type="checkbox"/> 147. sound-round (Y) |
| <input type="checkbox"/> 118. rut-nut (Y) | <input type="checkbox"/> 148. dig-big (Y) |
| <input type="checkbox"/> 119. hot-cot (Y) | <input type="checkbox"/> 149. mop-hop (Y) |
| <input type="checkbox"/> 120. led-lid (N) | <input type="checkbox"/> 150. putt-puff (N) |

Name _____

Date _____

Game Board 1

Discrimination of
Rhyming Words

Discrimination of Rhyming Words

Level 2

Goal: Given a target word, the student will identify the word that rhymes with it from a field of two words.

Directions: Teacher/Helper says: "Tell me the word that rhymes with _____."

- | | | | | | |
|---|-----------------------|---|------------------------|--|------------------------|
| <input type="checkbox"/> 1. say | fee or <u>bay</u> | <input type="checkbox"/> 31. clay | <u>play</u> or sew | <input type="checkbox"/> 61. gray | <u>stay</u> or try |
| <input type="checkbox"/> 2. pea | <u>tea</u> or guy | <input type="checkbox"/> 32. me | <u>tree</u> or jay | <input type="checkbox"/> 62. knee | <u>bee</u> or boo |
| <input type="checkbox"/> 3. hi | bay or <u>my</u> | <input type="checkbox"/> 33. try | true or <u>dry</u> | <input type="checkbox"/> 63. by | me or <u>why</u> |
| <input type="checkbox"/> 4. low | lee or <u>row</u> | <input type="checkbox"/> 34. glow | <u>slow</u> or due | <input type="checkbox"/> 64. crow | cry or <u>blow</u> |
| <input type="checkbox"/> 5. raw | <u>thaw</u> or ray | <input type="checkbox"/> 35. paw | pay or <u>draw</u> | <input type="checkbox"/> 65. saw | <u>jaw</u> or jay |
| <input type="checkbox"/> 6. soy | <u>boy</u> or saw | <input type="checkbox"/> 36. Troy | <u>boy</u> or tray | <input type="checkbox"/> 66. joy | <u>Roy</u> or gee |
| <input type="checkbox"/> 7. tree | <u>three</u> or tray | <input type="checkbox"/> 37. few | <u>view</u> or foe | <input type="checkbox"/> 67. shoe | she or <u>blue</u> |
| <input type="checkbox"/> 8. spy | <u>sky</u> or spree | <input type="checkbox"/> 38. wow | way or <u>cow</u> | <input type="checkbox"/> 68. now | <u>pow</u> or new |
| <input type="checkbox"/> 9. to | toe or <u>who</u> | <input type="checkbox"/> 39. stay | <u>spray</u> or stow | <input type="checkbox"/> 69. say | saw or <u>day</u> |
| <input type="checkbox"/> 10. cow | <u>chow</u> or caw | <input type="checkbox"/> 40. shy | she or <u>why</u> | <input type="checkbox"/> 70. grow | <u>pro</u> or gray |
| <input type="checkbox"/> 11. tape | <u>cape</u> or nail | <input type="checkbox"/> 41. vase | <u>case</u> or dream | <input type="checkbox"/> 71. gate | <u>late</u> or leave |
| <input type="checkbox"/> 12. seen | bait or <u>mean</u> | <input type="checkbox"/> 42. beach | cane or <u>teach</u> | <input type="checkbox"/> 72. neat | cane or <u>feet</u> |
| <input type="checkbox"/> 13. pipe | <u>wipe</u> or fail | <input type="checkbox"/> 43. slice | <u>rice</u> or slope | <input type="checkbox"/> 73. five | <u>hive</u> or four |
| <input type="checkbox"/> 14. hose | hair or <u>nose</u> | <input type="checkbox"/> 44. broke | <u>choke</u> or brake | <input type="checkbox"/> 74. shows | shave or <u>toes</u> |
| <input type="checkbox"/> 15. broom | bright or <u>zoom</u> | <input type="checkbox"/> 45. flute | fleece or <u>shoot</u> | <input type="checkbox"/> 75. Bruce | <u>juice</u> or brave |
| <input type="checkbox"/> 16. paste | <u>taste</u> or pain | <input type="checkbox"/> 46. paid | pave or <u>wade</u> | <input type="checkbox"/> 76. cave | came or <u>gave</u> |
| <input type="checkbox"/> 17. beep | bean or <u>cheap</u> | <input type="checkbox"/> 47. bead | beet or <u>speed</u> | <input type="checkbox"/> 77. breeze | <u>cheese</u> or breed |
| <input type="checkbox"/> 18. fire | <u>tire</u> or file | <input type="checkbox"/> 48. light | <u>tight</u> or like | <input type="checkbox"/> 78. size | side or <u>prize</u> |
| <input type="checkbox"/> 19. coat | <u>goat</u> or core | <input type="checkbox"/> 49. mole | mope or <u>pole</u> | <input type="checkbox"/> 79. note | <u>vote</u> or nose |
| <input type="checkbox"/> 20. pool | pole or <u>cool</u> | <input type="checkbox"/> 50. chews | <u>fuse</u> or chose | <input type="checkbox"/> 80. chewed | choose or <u>dude</u> |
| <input type="checkbox"/> 21. land | top or <u>hand</u> | <input type="checkbox"/> 51. ham | <u>jam</u> or sad | <input type="checkbox"/> 81. sat | <u>mat</u> or run |
| <input type="checkbox"/> 22. pep | <u>step</u> or fan | <input type="checkbox"/> 52. wreck | red or <u>neck</u> | <input type="checkbox"/> 82. foot | <u>put</u> or land |
| <input type="checkbox"/> 23. lip | cat or <u>tip</u> | <input type="checkbox"/> 53. pick | <u>stick</u> or pack | <input type="checkbox"/> 83. quick | quiet or <u>stick</u> |
| <input type="checkbox"/> 24. cop | <u>pop</u> or cot | <input type="checkbox"/> 54. fog | fig or <u>dog</u> | <input type="checkbox"/> 84. knob | <u>rob</u> or not |
| <input type="checkbox"/> 25. mutt | muss or <u>hut</u> | <input type="checkbox"/> 55. stuff | <u>tough</u> or still | <input type="checkbox"/> 85. toy | <u>coy</u> or top |
| <input type="checkbox"/> 26. took | <u>rook</u> or tank | <input type="checkbox"/> 56. loud | <u>proud</u> or leg | <input type="checkbox"/> 86. match | march or <u>patch</u> |
| <input type="checkbox"/> 27. dress | drink or <u>guess</u> | <input type="checkbox"/> 57. dent | don't or <u>went</u> | <input type="checkbox"/> 87. shell | shall or <u>smell</u> |
| <input type="checkbox"/> 28. pouch | porch or <u>couch</u> | <input type="checkbox"/> 58. wood | <u>good</u> or wide | <input type="checkbox"/> 88. pout | <u>shout</u> or pot |
| <input type="checkbox"/> 29. dot | <u>got</u> or dock | <input type="checkbox"/> 59. ploy | <u>joy</u> or plop | <input type="checkbox"/> 89. got | gone or <u>lot</u> |
| <input type="checkbox"/> 30. noise | <u>boys</u> or nose | <input type="checkbox"/> 60. crumb | crawl or <u>thumb</u> | <input type="checkbox"/> 90. luck | <u>truck</u> or lunge |

Game Board 1

Name _____

Date _____

Discrimination of Rhyming Words

Discrimination of Rhyming Words

Level 2 (cont.)

Goal: Given a target word, the student will identify the word that rhymes with it from a field of two words.

Directions: Teacher/Helper says: "Tell me the word that rhymes with _____."

- | | |
|--|---|
| <input type="checkbox"/> 91. way <u>day</u> or he | <input type="checkbox"/> 121. few <u>pew</u> or lie |
| <input type="checkbox"/> 92. she <u>key</u> or go | <input type="checkbox"/> 122. he <u>fee</u> or row |
| <input type="checkbox"/> 93. by day or <u>sigh</u> | <input type="checkbox"/> 123. doe <u>show</u> or lay |
| <input type="checkbox"/> 94. row <u>know</u> or raw | <input type="checkbox"/> 124. pie <u>tie</u> or tee |
| <input type="checkbox"/> 95. draw <u>straw</u> or drew | <input type="checkbox"/> 125. say why or <u>day</u> |
| <input type="checkbox"/> 96. boo bay or <u>dew</u> | <input type="checkbox"/> 126. saw <u>gnaw</u> or knee |
| <input type="checkbox"/> 97. now <u>plow</u> or new | <input type="checkbox"/> 127. boy bay or <u>Roy</u> |
| <input type="checkbox"/> 98. may maw or <u>stay</u> | <input type="checkbox"/> 128. how <u>now</u> or new |
| <input type="checkbox"/> 99. knew no or <u>zoo</u> | <input type="checkbox"/> 129. Kay key or <u>day</u> |
| <input type="checkbox"/> 100. tie <u>fly</u> or toe | <input type="checkbox"/> 130. guy <u>lie</u> or law |
| <input type="checkbox"/> 101. cane <u>pain</u> or soap | <input type="checkbox"/> 131. room <u>zoom</u> or date |
| <input type="checkbox"/> 102. cheek <u>sneak</u> or base | <input type="checkbox"/> 132. line <u>fine</u> or rail |
| <input type="checkbox"/> 103. white wife or <u>light</u> | <input type="checkbox"/> 133. lake line or <u>bake</u> |
| <input type="checkbox"/> 104. joke <u>poke</u> or join | <input type="checkbox"/> 134. wheel while or <u>heel</u> |
| <input type="checkbox"/> 105. truth tray or <u>booth</u> | <input type="checkbox"/> 135. bone <u>tone</u> or boat |
| <input type="checkbox"/> 106. waist <u>paste</u> or wait | <input type="checkbox"/> 136. suit soon or <u>cute</u> |
| <input type="checkbox"/> 107. real rail or <u>steal</u> | <input type="checkbox"/> 137. wide <u>hide</u> or hike |
| <input type="checkbox"/> 108. like line or <u>bike</u> | <input type="checkbox"/> 138. sail seal or <u>whale</u> |
| <input type="checkbox"/> 109. gold goat or <u>sold</u> | <input type="checkbox"/> 139. beam <u>seam</u> or seen |
| <input type="checkbox"/> 110. June <u>spoon</u> or jewel | <input type="checkbox"/> 140. load <u>road</u> or rope |
| <input type="checkbox"/> 111. coin tan or <u>join</u> | <input type="checkbox"/> 141. lot bell or <u>got</u> |
| <input type="checkbox"/> 112. head <u>said</u> or rain | <input type="checkbox"/> 142. snap lid or <u>gap</u> |
| <input type="checkbox"/> 113. rib <u>fib</u> or rim | <input type="checkbox"/> 143. fed <u>led</u> or let |
| <input type="checkbox"/> 114. fawn fall or <u>dawn</u> | <input type="checkbox"/> 144. mud <u>cud</u> or must |
| <input type="checkbox"/> 115. bun bus or <u>won</u> | <input type="checkbox"/> 145. sit sat or <u>lit</u> |
| <input type="checkbox"/> 116. lap <u>tap</u> or lab | <input type="checkbox"/> 146. down <u>town</u> or dune |
| <input type="checkbox"/> 117. shook should or <u>book</u> | <input type="checkbox"/> 147. ram rag or <u>jam</u> |
| <input type="checkbox"/> 118. grin green or <u>pin</u> | <input type="checkbox"/> 148. dull <u>hull</u> or doll |
| <input type="checkbox"/> 119. hog hot or <u>frog</u> | <input type="checkbox"/> 149. kid <u>bid</u> or kit |
| <input type="checkbox"/> 120. town <u>down</u> or towel | <input type="checkbox"/> 150. tell <u>bell</u> or tall |

Name _____

Date _____

Game Board 1

Discrimination of
Rhyming Words

Discrimination of Rhyming Words

Level 3

Goal: Given a series of three words, the student will identify the word that does not rhyme.

Directions: Teacher/Helper says: "Listen to these words. Tell me the word that does not rhyme."

- | | | |
|---|--|--|
| <input type="checkbox"/> 1. play-bay- <u>do</u> | <input type="checkbox"/> 31. they-may- <u>raw</u> | <input type="checkbox"/> 61. see- <u>bake</u> -we |
| <input type="checkbox"/> 2. key-me- <u>ray</u> | <input type="checkbox"/> 32. <u>go</u> -she-bee | <input type="checkbox"/> 62. may-pay- <u>lie</u> |
| <input type="checkbox"/> 3. fry- <u>go</u> -try | <input type="checkbox"/> 33. sky-why- <u>ski</u> | <input type="checkbox"/> 63. <u>raw</u> -too-boo |
| <input type="checkbox"/> 4. pro-grow- <u>pray</u> | <input type="checkbox"/> 34. blow- <u>blew</u> -flow | <input type="checkbox"/> 64. sigh-fly- <u>no</u> |
| <input type="checkbox"/> 5. straw- <u>stray</u> -jaw | <input type="checkbox"/> 35. law-jaw- <u>lay</u> | <input type="checkbox"/> 65. <u>lay</u> -tow-row |
| <input type="checkbox"/> 6. Roy-boy- <u>raw</u> | <input type="checkbox"/> 36. <u>see</u> -soy-toy | <input type="checkbox"/> 66. <u>bee</u> -paw-law |
| <input type="checkbox"/> 7. cue- <u>cow</u> -view | <input type="checkbox"/> 37. boo-do- <u>doe</u> | <input type="checkbox"/> 67. soy- <u>say</u> -toy |
| <input type="checkbox"/> 8. now-cow- <u>knee</u> | <input type="checkbox"/> 38. <u>new</u> -how-now | <input type="checkbox"/> 68. wow-cow- <u>sue</u> |
| <input type="checkbox"/> 9. pay- <u>pie</u> -say | <input type="checkbox"/> 39. snow- <u>brew</u> -blow | <input type="checkbox"/> 69. low- <u>boy</u> -go |
| <input type="checkbox"/> 10. tie- <u>tee</u> -pie | <input type="checkbox"/> 40. <u>straw</u> -play-stray | <input type="checkbox"/> 70. <u>my</u> -me-knee |
| <input type="checkbox"/> 11. trays-ways- <u>keep</u> | <input type="checkbox"/> 41. brain-chain- <u>here</u> | <input type="checkbox"/> 71. <u>days</u> -nose-rose |
| <input type="checkbox"/> 12. please- <u>those</u> -sneeze | <input type="checkbox"/> 42. leak- <u>bail</u> -week | <input type="checkbox"/> 72. rain- <u>tone</u> -pain |
| <input type="checkbox"/> 13. hive- <u>have</u> -five | <input type="checkbox"/> 43. smile-tile- <u>smoke</u> | <input type="checkbox"/> 73. <u>might</u> -beef-leaf |
| <input type="checkbox"/> 14. clothes-blows- <u>climb</u> | <input type="checkbox"/> 44. <u>read</u> -bowl-roll | <input type="checkbox"/> 74. rude-dude- <u>rain</u> |
| <input type="checkbox"/> 15. bloom-gloom- <u>blown</u> | <input type="checkbox"/> 45. fuse-shoes- <u>share</u> | <input type="checkbox"/> 75. right-fight- <u>fine</u> |
| <input type="checkbox"/> 16. brave- <u>breathe</u> -save | <input type="checkbox"/> 46. <u>nail</u> -name-game | <input type="checkbox"/> 76. lame- <u>late</u> -tame |
| <input type="checkbox"/> 17. wheat-street- <u>week</u> | <input type="checkbox"/> 47. heel-meal- <u>mean</u> | <input type="checkbox"/> 77. goat- <u>geese</u> -boat |
| <input type="checkbox"/> 18. cries-fries- <u>crime</u> | <input type="checkbox"/> 48. slime- <u>slide</u> -time | <input type="checkbox"/> 78. <u>tune</u> -tool-rule |
| <input type="checkbox"/> 19. note- <u>nose</u> -boat | <input type="checkbox"/> 49. foam-comb- <u>coat</u> | <input type="checkbox"/> 79. <u>keep</u> -keen-seen |
| <input type="checkbox"/> 20. spool-stool- <u>spoon</u> | <input type="checkbox"/> 50. <u>grape</u> -group-troop | <input type="checkbox"/> 80. like-Mike- <u>mine</u> |
| <input type="checkbox"/> 21. patch-match- <u>long</u> | <input type="checkbox"/> 51. bad- <u>tall</u> -Chad | <input type="checkbox"/> 81. rock- <u>bought</u> -sock |
| <input type="checkbox"/> 22. yes- <u>wall</u> -mess | <input type="checkbox"/> 52. yell- <u>hit</u> -bell | <input type="checkbox"/> 82. mad-pad- <u>win</u> |
| <input type="checkbox"/> 23. dish-wish- <u>will</u> | <input type="checkbox"/> 53. howl-fowl- <u>mouth</u> | <input type="checkbox"/> 83. <u>lip</u> -guess-less |
| <input type="checkbox"/> 24. job- <u>jar</u> -rob | <input type="checkbox"/> 54. wood- <u>hook</u> -hood | <input type="checkbox"/> 84. shut-rut- <u>shot</u> |
| <input type="checkbox"/> 25. cut-nut- <u>cot</u> | <input type="checkbox"/> 55. <u>mutt</u> -muff-cuff | <input type="checkbox"/> 85. hiss-miss- <u>mess</u> |
| <input type="checkbox"/> 26. shook-took- <u>shock</u> | <input type="checkbox"/> 56. wag- <u>wad</u> -bag | <input type="checkbox"/> 86. <u>sand</u> -sound-round |
| <input type="checkbox"/> 27. spoil- <u>spot</u> -toil | <input type="checkbox"/> 57. belt-melt- <u>malt</u> | <input type="checkbox"/> 87. long-song- <u>sang</u> |
| <input type="checkbox"/> 28. pit-sit- <u>pat</u> | <input type="checkbox"/> 58. <u>fall</u> -fill-pill | <input type="checkbox"/> 88. let- <u>lit</u> -get |
| <input type="checkbox"/> 29. <u>ship</u> -pout-shout | <input type="checkbox"/> 59. coin-join- <u>John</u> | <input type="checkbox"/> 89. tough-muff- <u>cut</u> |
| <input type="checkbox"/> 30. boss-toss- <u>was</u> | <input type="checkbox"/> 60. rug-tug- <u>rag</u> | <input type="checkbox"/> 90. <u>ten</u> -tan-man |

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Game Board 1

Discrimination of
Rhyming Words

Discrimination of Rhyming Words

Level 3 (cont.)

Goal: Given a series of three words, the student will identify the word that does not rhyme.

Directions: Teacher/Helper says: "Listen to these words. Tell me the word that does **not** rhyme."

- | | |
|---|--|
| <input type="checkbox"/> 91. tray- <u>my</u> -gray | <input type="checkbox"/> 121. clay-gray- <u>lie</u> |
| <input type="checkbox"/> 92. <u>slow</u> -three-free | <input type="checkbox"/> 122. <u>bay</u> -free-knee |
| <input type="checkbox"/> 93. <u>lay</u> -lie-sigh | <input type="checkbox"/> 123. sly- <u>she</u> -fry |
| <input type="checkbox"/> 94. go-low- <u>blue</u> | <input type="checkbox"/> 124. <u>ray</u> -Joe-row |
| <input type="checkbox"/> 95. raw- <u>thee</u> -thaw | <input type="checkbox"/> 125. thaw- <u>clay</u> -claw |
| <input type="checkbox"/> 96. toy-boy- <u>bay</u> | <input type="checkbox"/> 126. <u>jay</u> -joy-Troy |
| <input type="checkbox"/> 97. <u>draw</u> -drew-grew | <input type="checkbox"/> 127. flew- <u>flow</u> -grew |
| <input type="checkbox"/> 98. now-wow- <u>woe</u> | <input type="checkbox"/> 128. cow-brow- <u>brew</u> |
| <input type="checkbox"/> 99. stew- <u>stay</u> -true | <input type="checkbox"/> 129. spray- <u>spre</u> -stay |
| <input type="checkbox"/> 100. may-day- <u>Moe</u> | <input type="checkbox"/> 130. <u>flea</u> -crow-flow |
| <input type="checkbox"/> 101. trail- <u>deer</u> -whale | <input type="checkbox"/> 131. vase- <u>pail</u> -case |
| <input type="checkbox"/> 102. clean-screen- <u>like</u> | <input type="checkbox"/> 132. <u>read</u> -reach-teach |
| <input type="checkbox"/> 103. <u>file</u> -find-mind | <input type="checkbox"/> 133. nice-twice- <u>note</u> |
| <input type="checkbox"/> 104. phone-shone- <u>shine</u> | <input type="checkbox"/> 134. load- <u>loan</u> -toad |
| <input type="checkbox"/> 105. <u>suit</u> -soon-tune | <input type="checkbox"/> 135. <u>choose</u> -dude-chewed |
| <input type="checkbox"/> 106. grape- <u>grain</u> -scrape | <input type="checkbox"/> 136. grade- <u>glad</u> -trade |
| <input type="checkbox"/> 107. leap- <u>leak</u> -sheep | <input type="checkbox"/> 137. feed-need- <u>kneel</u> |
| <input type="checkbox"/> 108. tire-wire- <u>while</u> | <input type="checkbox"/> 138. tide- <u>time</u> -slide |
| <input type="checkbox"/> 109. <u>sold</u> -soap-hope | <input type="checkbox"/> 139. <u>brake</u> -broke-spoke |
| <input type="checkbox"/> 110. hoop-loop- <u>loon</u> | <input type="checkbox"/> 140. jewel-mule- <u>meal</u> |
| <input type="checkbox"/> 111. clam- <u>back</u> -slam | <input type="checkbox"/> 141. <u>rip</u> -cab-tab |
| <input type="checkbox"/> 112. ten-hen- <u>fit</u> | <input type="checkbox"/> 142. head-led- <u>hot</u> |
| <input type="checkbox"/> 113. slim- <u>slot</u> -trim | <input type="checkbox"/> 143. kick-pick- <u>kind</u> |
| <input type="checkbox"/> 114. would- <u>cop</u> -could | <input type="checkbox"/> 144. found-sound- <u>sob</u> |
| <input type="checkbox"/> 115. dug-jug- <u>dig</u> | <input type="checkbox"/> 145. <u>cut</u> -cub-scrub |
| <input type="checkbox"/> 116. <u>chop</u> -champ-stamp | <input type="checkbox"/> 146. pack- <u>stop</u> -stack |
| <input type="checkbox"/> 117. joist- <u>jest</u> -moist | <input type="checkbox"/> 147. well- <u>wall</u> -yell |
| <input type="checkbox"/> 118. twin- <u>twig</u> -skin | <input type="checkbox"/> 148. kid-lid- <u>kick</u> |
| <input type="checkbox"/> 119. <u>fox</u> -fog-log | <input type="checkbox"/> 149. <u>rack</u> -lock-rock |
| <input type="checkbox"/> 120. run-fun- <u>rug</u> | <input type="checkbox"/> 150. lawn- <u>lot</u> -dawn |

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Game Board 1

Discrimination of
Rhyming Words