Task #1 Read Aloud - Pages 6–9 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. “A suggestive name, isn’t it?”
2. “Sailors have a curious dread of this place.”
3. “We should make it in a few days.”
4. “Who cares how a jaguar feels?”
5. “I can’t tell in the dark.”

Approximately 10–12 words
1. “I hope the jaguar guns have come from Purdey’s.”
2. “Even so, I rather think they understand one thing—fear.”
3. “The world is made up of two classes—the hunters and the huntees.”
4. “Even cannibals wouldn’t live in such a God-forsaken place.”
5. “Didn’t you notice that the crew’s nerves seemed a bit jumpy today?”

Sentence Reorder
1. “It will be light enough Rio in.”
   “It will be light enough in Rio.”
2. “Luckily, you and I are hunters.”
   “Luckily, you and I are hunters.”
3. “But it’s gotten into lore sailor, somehow.”
   “But it’s gotten into sailor lore, somehow.”
4. “I can’t tell the in dark.”
   “I can’t tell in the dark.”
5. “The sea was flat as as a plate-glass window.”
   “The sea was flat as a plate-glass window.”

Sounds in a Word
1. yard  3. should  5. such  7. lore  9. this
2. gun   4. dark    6. got    8. bit   10. chill

Task #3 Hear the Syllables (2 minutes)

<table>
<thead>
<tr>
<th>Two Syllable</th>
<th>Three Syllable</th>
<th>Four Syllable</th>
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<td>superstition</td>
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<td>suggestive</td>
<td>Caribbean</td>
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<tr>
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<td>curious</td>
<td>philosopher</td>
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<td>sailor</td>
<td>tropical</td>
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Task #4  Syllable Types (4 minutes)

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<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
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<td>phil, os</td>
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</table>

Work Bank: remark mystery curious superstition philosopher

Task #5  Word Baggies (10 minutes)

seafaring: sea, fare, far, l, A, fear, sear, sing, ring, sang, rang, fang, finger, gear, near, ear

Task #6  Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: jaguar, hunter, under, observe, sailor — r control words
- 5 interesting words: palpable, dank, jaguar, seafaring, forsaken
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7  Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8  Reading Sounds Like Talking (3 minutes)

- “The best sport in the world.”
- “You’re a big-game hunter, not a philosopher.”
- “Who cares how a jaguar feels?”
- “Bah! They’ve no understanding.”
- “This place has a reputation—a bad one.”

Vocabulary

Task #9  Compound Words (2 minutes)

somewhere understand himself something somehow
lifesaver forbid daytime daybreak standby
**Fluency**

**Task #10  Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11  “60 in 60” (3 minutes)**

off there right somewhere large island rather mystery old charts ship trap replied suggestive name sailors curious dread place superstition peer dank tropical night pressed thick warm blackness upon yacht laugh seen pick moose brown fall bush four hundred yards miles moonless moist black velvet light few jaguar guns hunting sport talk rot philosopher feels fear pain death hot cares

**Task #12  “Chunk” the Sentence (3 minutes)**

Three Sentences From *The Most Dangerous Game*

1. “Those fishy blue eyes held a look I never saw there before.”
2. “All I could get out of him was this place has an evil name among seafaring men, sir.”
3. “But sometimes I think sailors have an extra sense that tells them when they are in danger.”

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)**

**Task #14  100 Sight Words (1 minute)**

you, away, right, some, shall, could, went, when, what, then

**Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)**

**Reading and Writing for Meaning**

**Task #16  Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
The Most Dangerous Game
by Richard Connell
Lesson Plan 2-12

Phonemic Awareness

Task #1 Read Aloud - Pages 10–12 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. “Well, I think I’ll turn in now, Rainsford.”
2. An abrupt sound startled him.
3. Again he heard the sound, and again.
4. Rainsford remembered the shots.
5. For a seemingly endless time he fought the sea.

Approximately 10–12 words
1. “I’m going to smoke another pipe up on the afterdeck.”
2. Rainsford, reclining in a steamer chair, indolently puffed on his favorite briar.
3. Somewhere, off in the blackness, someone had fired a gun three times.
4. Rainsford sprang up and moved quickly to the rail, mystified.
5. With his remaining strength he dragged himself from the swirling waters.

Sentence Reorder

1. See at you breakfast.
   See you at breakfast.

2. Rainsford the remembered shots.
   Rainsford remembered the shots.

3. “Pistol shot,” muttered Rainsford, on swimming.
   “Pistol shot,” muttered Rainsford, swimming on.

4. Dense jungle came down to the edge very of the cliffs.
   Dense jungle came down to the very edge of the cliffs.

5. He looked him about, almost cheerfully.
   He looked about him, almost cheerfully.

Sounds in a Word

1. sound    3. heard    5. drag    7. hand    9. flung
2. did      4. brought  6. crags   8. hold    10. sleep

Task #3 Hear the Syllables (2 minutes)

Two Syllable            Three Syllable            Four Syllable
swiftly     darkness    vibration    propeller    indolently    elevation
abrupt      quickly     sensuous     drowsiness   Caribbean    desperately
**Phonics**

**Task #4** Syllable Types (4 minutes)

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<tr>
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<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
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<td>des</td>
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</table>

**Work Bank:** abrupt darkness vibration indolently desperately

**Task #5** Word Baggies (10 minutes)

**drowsiness:** drown, down, den, drone, row, din, sin, now, sew, sins, send, sod, snow, snore

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: kneecap, knot, knack, knight, kneeling — [kn] says /n/
- 5 interesting words: indolently, mystified, coolheadedness, doggedly, opaqueness
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “I’m going to smoke another pipe up on the afterdeck.”
- Jagged crags appeared to jut up into the opaqueness; he forced himself upward, hand over hand.
- Rainsford sprang up and moved quickly to the rail, mystified.
- “Anyhow, I’m glad we’re getting out of this zone.”
- “Good night, then, Rainsford.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

broadcast afterdeck breakfast himself footprint
aboard fireflies upward underbrush afternoon
Fluency

Task #10  Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)

sleepy going smoke another pipe afterdeck good night breakfast no sound night muffled throb engine drove yacht swiftly through darkness swish ripple wash propeller reclining steamer chair indolently puffed favorite brier sensuous drowsiness dark closing eyes eyelids abrupt sound startled him heard ears expert matters mistaken heard again blackness someone had fired gun three times sprang moved quickly rail strained

Task #12  “Chunk” the Sentence (3 minutes)

Three Sentences From The Most Dangerous Game

1. Off to the right he heard it, and his ears, expert in such matters, could not be mistaken.
2. The cry was pinched off short as the blood-warm waters of the Caribbean Sea dosed over his head.
3. He wrestled himself out of his clothes and shouted with all his power.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)

did, you, make, soon, could, look, so, yes, come little

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)

Make a seven page Little Book and enter the information requested from the day’s lesson.
**Lesson Plan 3–12**

**Phonemic Awareness**

**Task #1** Read Aloud
- Pages 13–15 from *The Most Dangerous Game* (4 minutes)

**Task #2** Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

**Approximately 5–7 words**
1. “Where there are pistol shots, there are men.”
2. “Where there are men, there is food.”
3. Not far from where he landed, he stopped.
4. It’s clear that the brute put up a fight.
5. It was an empty cartridge.

**Approximately 10–12 words**
1. “The last shot was when he trailed it here and finished it.”
2. They pointed along the cliff in the direction he had been going.
3. He let it fall, and it startled him with its booming loudness.
4. He thought he heard steps within; the door remained closed.
5. Out of the snarl of beard two small eyes regarded Rainsford.

**Sentence Reorder**

1. It must have been a fairly animal large too.
   *It must have been a fairly large animal too.*
2. He came upon them as turned he a crook in the coast line.
   *He came upon them as he turned a crook in the coast line.*
3. His eyes made out the shadowy outlines of a palatial chateau.
   *His eyes made out the shadowy outlines of a palatial chateau.*
4. But it was mirage no.
   *But it was no mirage.*
5. My name is Sanger Rainsford New York City of.
   *My name is Sanger Rainsford of New York City.*

**Sounds in a Word**

1. bleak  3. great  5. cliffs  7. lift  9. click
2. first  4. bluff  6. tall  8. snarl 10. heels

**Task #3** Hear the Syllables (2 minutes)

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<td>glittering</td>
<td>astonishment</td>
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<td>settle</td>
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<td>structure</td>
<td>enormous</td>
<td>cultivated</td>
</tr>
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</table>
**Phonics**

**Task #4** Syllable Types (4 minutes)

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</table>

**Work Bank:** quarry settle forbidding enormous lacerated

**Task #5** Word Baggies (10 minutes)

- cultivated: cult, cat, let, late, led, date, Tad, tilt, vault

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: wrap, wrath, wreck, wrench, wrought — [wr] says /r/
- 5 interesting words: palatial, chateau, disarming, astrakhan, cultivated
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “Don’t be alarmed, I’m no robber.”
- “My name is Sanger Rainsford of New York City.”
- “I fell of a yacht.”
- “I am hungry.”
- “It is a very great pleasure and honor to welcome Mr. Sanger Rainsford, the celebrated hunter, to my home.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

upward outline breakfast himself meanwhile
underbrush cartridge headway understood forehead
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

bleak darkness blacking out sea jungle sighted lights upon them turned crock coast line first thought come upon village many lights forged along saw great astonishment lights enormous building lofty structure pointed towers plunging upward gloom shadowy outlines high bluff three sides cliffs dived down where sea liked greedy lips shadows mirage found opened tall spiked iron gate stone steps

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Most Dangerous Game*

1. He lifted the knocker, and it creaked up stiffly, as if it had never before been used.
2. He thought he heard steps within; the door remained closed.
3. The man’s only answer was to raise with his thumb the hammer of his revolver.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

does, done, great, other, eye, often, door, laugh, been, again

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
The Most Dangerous Game
by Richard Connell

Lesson Plan 4–12

Phonemic Awareness

Task #1  Read Aloud - Pages 16–18 from The Most Dangerous Game (4 minutes)

Task #2  Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating
Approximately 5–7 words
1. His eyes, too, were black and very bright.
2. The giant put away his pistol, saluted, withdrew.
3. “Now you want clothes, food, rest.”
4. “This is the most-restful spot.”
5. At the great table the general was sitting, alone.

Approximately 10–12 words
1. Turning to the giant in uniform, the general made a sign.
2. The dining room to which Ivan conducted him was in many ways remarkable.
3. “I’ve read your book about hunting snow leopards in Tibet, you see.”
4. Rainsford’s first impression was that the man was singularly handsome.
5. “I was about to have my dinner when you came in.”

Sentence Reorder
1. Automatically Rainsford shook man’s the hand.
   Automatically Rainsford shook the man’s hand.

2. We talk can later.
   We can talk later.

3. You’ll find that my clothes will fit you, I think.
   You’ll find that my clothes will fit you, I think.

4. There was medieval a magnificence about it.
   There was a medieval magnificence about it.

5. About the hall were mounted heads many animals.
   About the hall were mounted heads many animals.

Sounds in a Word
1. shook  3. tall  5. thick  7. think  9. men
2. book  4. past  6. find  8. vast  10. great

Task #3  Hear the Syllables (2 minutes)

Two Syllable
leopards  middle
orders  silent

Three Syllable
impression  quality
uniform  misfortune

Four Syllable
celebrated  singularly
aristocrat  incredibly
Phonics

Task #4  Syllable Types (4 minutes)

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</table>

Work Bank: leopards middle misfortune aristocrat singularly

Task #5  Word Baggies (10 minutes)

aristocrat: A, at, art, arts, act, actor, Astor, rot, rat, start, sat, sit, scar, scat, tar, tort, tart

Task #6  Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: phone, amphibian, alphabet, elephant, graph — [ph] says /f/.
- 5 interesting words: aristocrat, Cossack, savage, tailor, feudal
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7  Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8  Reading Sounds Like Talking (3 minutes)

- “I’ve read your book about hunting snow leopards in Tibet, you see.”
- “Come, we shouldn’t be chatting here.”
- “Follow Ivan, if you please, Mr. Rainsford.”
- “Perhaps you were surprised that I recognized your name.”
- “I have but one passion in my life, Mr. Rainsford, and it is the hunt.”

Vocabulary

Task #9  Compound Words (2 minutes)

handsome  eyebrow  cheekbones  sharpcut  withdrew
bedroom    underbrush headway  understood  forehead
Fluency

Task #10  Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)

first impression that man singularly handsome second there original almost bizarre quality about general's face tall man past middle age hair vivid white thick eyebrows pointed military mustache were black night which black bright high nose spare dark face orders aristocrat giant uniform pistol saluted withdrew incredibly strong fellow misfortune deaf dumb simple afraid race savage Russian Cossack showed pointed

Task #12  “Chunk” the Sentence (3 minutes)

Three Sentences From The Most Dangerous Game

1. A simple fellow, but, I'm afraid, like all his race, a bit of a savage.
2. Ivan had reappeared, and the general spoke to him with lips that moved but gave forth no sound.
3. The dining room to which Ivan conducted him was in many ways remarkable.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)

jump, say, will, who, saw, it, by, but, said, white

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)

Make a seven page Little Book and enter the information requested from the day’s lesson.
Phonemic Awareness

Task #1 Read Aloud - Pages 19–21 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. For a moment the general did not reply.
2. He was smiling his curious red-lipped smile.
3. Rainsford expressed his surprise.
4. “Oh, it isn’t here naturally, of course.”
5. “Hunting tigers ceased to interest me some years ago.”

Approximately 10–12 words
1. The general filled both glasses, and said, “God makes some men poets.”
2. “My hand was made for the trigger, my father said.”
3. “I killed my fist bear in the Caucasus when I was ten.”
4. “I have hunted every kind of game in every land.”
5. “Doubtless that is why I enjoy the problems of the chase.”

Sentence Reorder
1. “I have hunted kind every of game in every land.”
   “I have hunted every kind of game in every land.”

2. He sipped wine his
   He sipped his wine.

3. “Is there big game this on island?”
   “Is there big game on this island?”

4. “I have stock to the island.”
   “I have to stock the island.”

5. “Now, mine is an mind analytical, Mr. Rainsford.”
   “Now, mine is an analytical mind, Mr. Rainsford.”

Sounds in a Word

1. small
2. shall
3. thing
4. port
5. first
6. bear
7. hunt
8. kind
9. land
10. night

Task #3 Hear the Syllables (2 minutes)

Two Syllable
surprise
punish

Three Syllable
ardent
buffalo
dangerous

Four Syllable
general
interest
naturally
impossible
complimented
rhinoceros

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** Phonics **

** Task #4 ** Syllable Types (4 minutes)

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** Work Bank:** ardent taxi buffalo general rhinoceros

** Task #5 ** Word Baggies (10 minutes)

crocodiles: rod, ride, rile, red, role, core, cod, or, oil, ode, door, doc, does, die, lie, lord, lice

** Task #6 ** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: city, cent, place, cider, ice — [c] followed by i, e, y has the speech sound /s/
- 5 interesting words: ceased, incense, ardent, Caucasus, noblemen
  - Define and use in a sentence and then find the sentence in the book.

** Fluency **

** Task #7 ** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

** Task #8 ** Reading Sounds Like Talking (3 minutes)

- “We will have some capital hunting, you and I.”
- “You will be amused, I know.”
- “I must say, in all modesty, that I have done a rare thing.”
- “God made some men poets.”
- “He made me a hunter.”

** Vocabulary **

** Task #9 ** Compound Words (2 minutes)

- sportsman
- noblemen
- tearoom
- headache
- businessmen
- backbone
- scapegoat
- elsewhere
- bookcase
- thunderstorm
Fluency

Task #10  Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)

general filled both glasses makes poets kings beggars hunter hand made trigger father rich quarter million acres ardent sportsman five years specially shoot sparrows prize turkeys punish complemented marksmanship killed bear whole prolonged army expected noblemen’s commanded cavalry interest hunted game every land impossible animals killed puffed cigarette debacle imprudent officer lost luckily invested heavily securities tearoom drive taxi Paris

Task #12  “Chunk” the Sentence (3 minutes)

Three Sentences From The Most Dangerous Game

1. “He was a very rich man with a quarter of a million acres in the Crimea, and he was an ardent sportsman.”
2. “When I shot some of his prize turkeys with it, he did not punish me.”
3. “They were no match at all for a hunter with his wits about him, and a high-powered rifle.”

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)

what, are, put, should, they, your, very, once, whose, here

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
The Most Dangerous Game
by Richard Connell

Lesson Plan 6–12

Phonemic Awareness

Task #1 Read Aloud - Pages 22–24 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. “It had become too easy.”
2. “I always got my quarry.”
3. “I needed a new animal.”
4. Rainsford’s bewilderment showed in his face.
5. “Instinct is no match for wisdom.”

Approximately 10–12 words
1. “That is no boast; it is a mathematical certainty.”
2. “So, I asked myself why the hunt no longer fascinated me.”
3. “The animal had nothing but his legs and his instinct.”
4. “I’ll wager you’ll forget your notions when you go hunting with me.”
5. “You’ve a genuine new thrill in store for you, Mr. Rainsford.”

Sentence Reorder
1. “I had to invent a new animal to hunt.”
   “I had to invent a new animal to hunt.”
2. “I never joke hunting about.”
   “I never joke about hunting.”
3. “No other compares hunting with it for an instant.”
   “No other compares with hunting for an instant.”
4. The general laughed entire with good nature.
   The general laughed with entire good nature.
5. Laughter shook general the.
   Laughter shook the general.

Sounds in a Word
1. speak
2. good
3. young
4. find
5. class
6. thank
7. word
8. show
9. quite
10. strong

Task #3 Hear the Syllables (2 minutes)

Two Syllable
younger  perhaps
instinct  ideal

Three Syllable
perfection  certainty
surmounted  attribute

Four Syllable
fascinated  bewilderment
proposition  inspiration
**Phonics**

**Task #4** Syllable Types (4 minutes)

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<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
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</thead>
<tbody>
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<td>in, instinc</td>
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<td>be</td>
<td>der</td>
<td>deal</td>
<td>tion</td>
<td>moun</td>
</tr>
</tbody>
</table>

**Work Bank:** instinct ideal perfection surmounted bewilderment

**Task #5** Word Baggies (10 minutes)

**bewilderment:** be, bid, bent, bind, bend, brim, between, bewilder, end, eel, elder, newt, net, new, Ned, Neil, men, mind, mere, tend, time

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: gem, gentle, magic, ginger, danger — [g] followed by i, e, y usually has the speech sound /j/
- 5 interesting words: instinct, tragic, surmounted, quarry, cunning
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “A new animal? You’re joking.”
- “But the animal, General Zaroff?”
- “I wanted the ideal animal to hunt.”
- “But no animal can reason.”
- “I can’t believe you are serious, General Zaroff.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

<table>
<thead>
<tr>
<th>sportsman</th>
<th>noblemen</th>
<th>tearoom</th>
<th>headache</th>
<th>businessmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>backbone</td>
<td>scapegoat</td>
<td>elsewhere</td>
<td>bookcase</td>
<td>thunderstorm</td>
</tr>
</tbody>
</table>
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

general continued longer fascinated younger hunted perhaps guess answer hunting ceased sporting proposition easy always quarry greater bore perfection animal nothing instinct match reason tragic moment leaned across table absorbed host saying inspiration must went smiled quiet faced obstacle surmounted success invent joking found bought island built house perfect purposes jungles maze traits hills swamps supplies most exciting world compares

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From The Most Dangerous Game
1. “The animal had nothing, but his legs, and his instinct.”
2. “And the answer was, of course, it must have courage, cunning, and above all, it must be able to reason.”
3. “But I think I can show you that your scruples are quite ill founded.”

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

big, black, here, out, new, where, under, yellow, see, soon

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page Little Book and enter the information requested from the day’s lesson.
**The Most Dangerous Game**
by Richard Connell

**Lesson Plan 7–12**

**Phonemic Awareness**

**Task #1**  Read Aloud - Pages 25–27 from *The Most Dangerous Game* (4 minutes)

**Task #2**  Repeat Sentences and Sounds (3 minutes)

**Sentences for Repeating**

**Approximately 5–7 words**
1. “Why should I not use my gift?”
2. “If I wish to hunt, why should I not?”
3. The general’s left eyelid fluttered down in a wink.
4. “I assure you I do not do the thing you suggest.
5. The smile on the general’s face widened.

**Approximately 10–12 words**
1. Rainsford went to the window and looked out toward the sea.
2. Rainsford, with an effort, held his tongue in check.
3. “I give him a supply of food and an excellent hunting knife.”
4. “If my quarry eludes me for three whole days, he wins the game.”
5. “Many of them afford only the most elementary sort of problem.”

**Sentence Reorder**

1. “That is why I use them.”
   “That is why I use them.”
2. “They can reason, after fashion a.”
   “They can reason, after a fashion.”
3. “The general’s left eyelid fluttered down in a wink.”
   “The general’s left eyelid fluttered down in a wink.”
4. “They can crush a ship as easily as I this crush nut.”
   “They can crush a ship as easily as I crush this nut.”
5. “I had eventually to use the dogs.”
   “I had eventually to use the dogs.”

**Sounds in a Word**

1. food  
2. find  
3. play  
4. wish  
5. hunt  
6. turn  
7. strike  
8. dogs  
9. down  
10. crush

**Task #3**  Hear the Syllables (2 minutes)

<table>
<thead>
<tr>
<th>Two Syllable</th>
<th>Three Syllable</th>
<th>Four Syllable</th>
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<tr>
<td>window</td>
<td>dangerous</td>
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<tr>
<td>giant</td>
<td>indicate</td>
<td>inferior</td>
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<td>jungle</td>
<td>barbarous</td>
<td>valuable</td>
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<td>blandly</td>
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<td>actually</td>
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</table>
**Phonics**

**Task #4** Syllable Types (4 minutes)

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<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
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<td>in</td>
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<td>fer, or</td>
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</table>

**Work Bank:** giant jungle dangerous barbarous inferior

**Task #5** Word Baggies (10 minutes)

**Consideration:** con, cat, consider, coin, card, certain, cod, cot, on, ode, orate, Orion, not, none, near, neon, sit, sat, sot, son, sear, sea, see, side, stone, sore, sin, snot, snit, snide, door, dear, den, din, Dan, done, darn, earn, eat, end, rat, rot, ration, ride, read, red, ran, Ron, ton, tan

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: single, saddle, stable, rumble, handle — words with consonant [le]
- 5 interesting words: channel, civilized, pleasant, righteous, invariably
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “But they are men.”
- “But where do you get them?”
- “Civilized? And you shoot down men?”
- “I give him his option, of course.”
- “To date I have not lost.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

hardwood        eyeballs        underground   bookcase      bootstrap
blacksmith      widespread      waterfall     backtrack     forgive
Fluency

**Task #10  Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11  “60 in 60” (3 minutes)**

gen.eral chuckled indicate channel where giant razor edges crouch sea monster crush dropped walnut grinding down casually answer question electricity civilized shoot trace anger black eyes second pleasant manner dear righteous young man assure suggest barbarous treat visitors consideration plenty good food exercise splendid physical condition tomorrow visit training school smiled cellar dozen pupils bark rocks very inferior regret poor

**Task #12  “Chunk” the Sentence (3 minutes)**

**Three Sentences From The Most Dangerous Game**

1. He dropped a walnut on the hardwood floor and brought his heel grinding down on it.
2. They’re from the Spanish bark San Lucar that had the bad luck to go on the rocks out there.
3. If he does not wish to hunt, I turn him over to Ivan.

**Five Sentences From Leveled Reader** - Sentences will vary according to reading level and teacher choice.

Text Comprehension

**Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)**

**Task #14  100 Sight Words (1 minute)**

friend, we’re, none, only, sure, both, buy, prove, straight, gone

**Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)**

Reading and Writing for Meaning

**Task #16  Make a Little Book (5 minutes)**

Make a seven page Little Book and enter the information requested from the day’s lesson.
The Most Dangerous Game
by Richard Connell
Lesson Plan 8–12

Phonemic Awareness

Task #1 Read Aloud - Pages 28–30 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. The general steered Rainsford to a window.
2. “I’m really not feeling well.”
3. He lay, eyes wide open.
4. Rainsford went back to the bed and lay down.
5. General Zaroff did not appear until luncheon.

Approximately 10–12 words
1. He was dressed faultlessly in the tweeds of a country squire.
2. Once he thought he heard stealthy steps in the corridor outside his room.
3. His room was high up in one of the towers.
4. He was solicitous about the state of Rainsford’s health.
5. “He made a straight trail that offered no problems at all.”

Sentence Reorder

1. “Will you come with me to the library?”
   “Will you come with me to the library?”

2. “You need good, restful night’s sleep.”
   “You need a good, restful night’s sleep.”

3. He went to the and window looked out.
   He went to the window and looked out.

4. “The fellow lost his head.”
   “The fellow lost his head.”

5. They do excessively stupid and things obvious.
   They do excessively stupid and obvious things.

Sounds in a Word

1. sent  3. him  5. room  7. strong  9. sleep
2. black  4. long  6. black  8. silk  10. faint

Task #3 Hear the Syllables (2 minutes)

Two Syllable
silent  pattern
pistol  until

Three Syllable
flickering  collection
library  hurrying

Four Syllable
regrettable  nevertheless
expectantly  solicitous
**Phonics**

**Task #4** Syllable Types (4 minutes)

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</tbody>
</table>

**Work Bank:** silent, until, hurrying, flickering, regrettable

**Task #5** Word Baggies (10 minutes)

thickets: thick, tick, this, the, hit, hick, his, heck, skit, sit, set, stick, sick, kit, etc.

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: left, raft, soft, drift, lift — final consonant blend —ft.
- 5 interesting words: grotesque, regrettable, corridor, solicitous, protested
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “A rather good lot, I think.”
- “Sorry you can’t go with me tonight.”
- “Last night I detected traces of my old complaint.”
- “General, I wish to leave this island at once.”
- “No, general, I will not hunt.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

courtyard
uphill
tonight
daydream
outside
daylight
himself
uphill
eyebrows
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

steered window lights flickering illumination made patterns courtyard below moving dozen huge black shapes turned toward eyes glittered greenly rather observed seven every night house extremely regrettable occur hummed snatch song collection heads library excuse tonight felling well indeed inquired suppose only natural after long swim restful tomorrow wager hunt rather feel like new man wager prospect promising hurrying room

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Most Dangerous Game*

1. Once he thought, he heard stealthy steps, in the corridor, outside his room.
2. The lights of the chateau were out now, and it was dark and silent.
3. There, weaving in and out in the pattern of shadow, were black noiseless forms.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

into, were, many, come, some, very, once, whose, here, from

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
The Most Dangerous Game
by Richard Connell

Lesson Plan 9–12

Phonemic Awareness

Task #1 Read Aloud - Pages 31–33 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. “The choice rests entirely with you.”
2. “This is really an inspiration.”
3. “Your strength and stamina against mine.”
4. The general sipped his wine.
5. Then a businesslike air animated him.

Approximately 10–12 words
1. “The deplorable part of it was that Lazarus followed him.”
2. Rainsford had fought his way through the brush for two hours.
3. “My sloop will place you on the mainland near a town.”
4. “I suggest you wear moccasins; they leave a poorer trail.”
5. “Hunting at night is so much more exciting than by day, don’t you think?”

Sentence Reorder
1. “We it call Death Swamp.”
   “We call it Death Swamp.”
2. “Well, I must beg to you excuse me now.”
   “Well, I must beg you to excuse me now.”
3. “You’ll hardly have for time a nap, I fear.”
   “You’ll hardly have time for a nap, I fear.”
4. General Zaroff, a with deep, courtly bow, strolled from the room.
   General Zaroff, with a deep, courtly bow, strolled from the room.
5. From another came door Ivan.
   From another door came Ivan.

Sounds in a Word

1. turn  3. pack  5. sharp  7. trail  9. climb
2. food  4. start  6. stop  8. trunk  10. keep

Task #3 Hear the Syllables (2 minutes)

Two Syllable
worthy  value
suggest  courtly

Three Syllable
stamina  moccasins
delicately  inspiration

Four Syllable
siesta  revolver
animated  situation
**Phonics**

**Task #4** Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
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</tr>
</tbody>
</table>

**Work Bank:** worthy value siesta revolver inspiration

**Task #5** Word Baggies (10 minutes)

**wilderness:** wild, win, Wes, wed, were, wield, wind, lid, less, led, den

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: me, he, she, no, go — open syllable
- 5 interesting words: stamina, hence, siesta, haversack, sheath
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “I’ll agree to nothing of the kind.”
- “One foolish fellow tried it.”
- “Au revoir, Mr. Rainsford, au revoir.”
- “I’ll give him a trail to follow.”
- “I must keep my nerve, I must keep my nerve.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

- hothouse
- hogshead
- foeman
- woodcraft
- outdoor
- mainland
- without
- gentleman
- sportsman
- quicksand
Fluency

**Task #10** Fluency Notebooks (2 minutes)
Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

businesslike air animated him supply hunting clothes food knife suggest wear moccasins leave poorer trail avoid swamp southeast corner island death quicksand foolish fellow tried deplorable part followed imagine feelings loved finest hound pack excuse always siesta lunch hardly fear start doubt follow dusk night exciting bow strolled door carried hunting clothes leather sheath knife rested cocked revolver thrust crimson

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Most Dangerous Game*
1. The general shrugged his shoulders and delicately ate a hothouse grape.
2. “Of course you, in turn, must agree to say nothing of your visit here.”
3. He saw that straight flight was futile; inevitably it would bring him face to face with the sea.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)
make, look, little, like, jump, it, is, into, in, I

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

**Task #16** Make a Little Book (5 minutes)
Make a seven page *Little Book* and enter the information requested from the day’s lesson.
Lesson Plan 10–12

The Most Dangerous Game
by Richard Connell

Phonemic Awareness

Task #1 Read Aloud - Pages 34–36 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. But perhaps the general was a devil.
2. A smile spread over his brown face.
3. The pent-up air burst hotly from Rainsford’s lungs.
4. Rainsford’s second thought was even more terrible.
5. Why had the general smiled?

Approximately 10–12 words
1. Rainsford froze there, every muscle tensed for a spring.
2. Very deliberately he blew a smoke ring into the air.
3. The swish of the underbrush against his hunting boots grew fainter and fainter.
4. The general was saving him for another day’s sport!
5. Then it was that Rainsford knew the full meaning of terror.

Sentence Reorder

1. It was Zaroff General.
   
   It was General Zaroff.

2. Rainsford held his breath.
   
   Rainsford held his breath.

3. Why had he turned back?
   
   Why had he turned back?

4. The general was with playing him!
   
   The general was playing with him!

5. He staggered, but did he not fall.
   
   He staggered, but he did not fall.

Sounds in a Word


Task #3 Hear the Syllables (2 minutes)

Two Syllable
shoulder  softness

Three Syllable
desperate savagely congratulate

Four Syllable
prehistoric intersection
**Phonics**

**Task #4** Syllable Types (4 minutes)

<table>
<thead>
<tr>
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<th>Open (V)</th>
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**Work Bank:** perfume quarter pursuer congratulate historic

**Task #5** Word Baggies (10 minutes)

**awakened:** A, awake, ad, and, wake, weed, wad, wane, wand, Ken, keen, end, kneed, den, dawn, dean

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: badge, pledge, trudge, ledge, edge — [-dge] occurs at the end of a one-syllable word after a short vowel sound.
- 5 interesting words: placid, pursuer, covered, inevitable, concealment
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “I will not lose my nerve.”
- “I will not.”
- His foot touched the protruding bough that was the trigger.
- But he was not quite quick enough.
- The hunter shook his head several times, as if he were puzzled.

**Vocabulary**

**Task #9** Compound Words (2 minutes)

within hopeless quicksand daybreak watercourse
moonlight upstream footprints afternoon alongside
Fluency

Task #10  Fluency Notebooks (2 minutes)
Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)
within sound voice suppose congratulate many men know how hunted proving interesting going wound dressed slight shall back nursing bruised shoulder flight again desperate hopeless carried dusk darkness pressed ground grew softer under moccasins vegetation tanker denser insects savagely stepped forward sank ooze wrench much sucked viciously giant leech effort loose death swamp quicksand hands tight closed nerve tangible darkness

Task #12  “Chunk” the Sentence (3 minutes)
Three Sentences From The Most Dangerous Game
1. Toward morning, when a dingy gray was varnishing the sky, the cry of some startled bird focused Rainsford's attention in that direction.
2. He paused, almost beneath the tree, dropped to his knees and studied the ground.
3. It sent a shudder of cold horror through his whole being.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)
please, was, at, grown, play, want, ask, good, out, up

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)
Make a seven page Little Book and enter the information requested from the day's lesson.
Lesson Plan 11–12

Phonemic Awareness

Task #1 Read Aloud - Pages 37–39 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. “You are proving interesting, Mr. Rainsford.”
2. “But I shall be back.”
3. The ground grew softer under his moccasins.
4. With a violent effort, he tore his feet loose.
5. He knew where he was now.

Approximately 10–12 words
1. “Lucky for me I, too, have hunted in Malacca.”
2. Dusk came, then darkness, and still he pressed on.
3. Then, as he stepped forward, his foot sank into the ooze.
4. That had been a placid pastime compared to his digging now.
5. He thought of a native trick he had learned in Uganda.

Sentence Reorder
1. The softness of the had earth given him an idea.
   The softness of the earth had given him an idea.

2. Rainsford knew he could do one of two things.
   Rainsford knew he could do one of two things.

3. He could where stay he was and wait.
   He could where stay he was and wait.

4. Then cowered he back.
   The he cowered back.

5. He leaped up from place his of concealment.
   He leaped up from his place of concealment.

Sounds in a Word
1. dead 3. bird 5. limb 7. ground 9. spring
2. gray 4. bush 6. screen 8. small 10. burst

Task #3 Hear the Syllables (2 minutes)

Two Syllable
zealous slowly

Three Syllable
varnishing direction security complicated

dingy second tapestry metallic apprehensive concentration
**Phonics**

**Task #4** Syllable Types (4 minutes)

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**Work Bank:** zealous slowly tapestry concentration complicated

**Task #5** Word Baggies (10 minutes)

startled: star, start, sat, set, sad, stat, stared, salt, sled, slat, tar, tart, tad, Ted, art, ad, rat, red, Ed

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: cry, fly, sly, my, why — [y] at the end of a one syllable word represents the sound /i/
- 5 interesting words: tapestry, metallic, pungent, precariously, bough
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “Rainsford, if you are within sound of my voice, as I suppose you are, let me congratulate you.”
- “Not many men know how to make a Malay man-catcher.”
- “You’ve done well, Rainsford.”
- “You’re Burmese tiger pit has claimed one of my best dogs.”
- “Thank you for a most amusing evening.”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

underbrush bloodhound within woodcraft outdoor
mainland without gentleman sportsman quicksand

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Fluency

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

security zealous trace devil complicated trail jungle dark apprehensive night crawled slowly wounded snake sleep dingy gray varnishing sky cry startled bird focused attention direction bush slowly carefully same winding flattened limb screen leaves almost thick tapestry watched which approaching eyes fixed utmost concentration ground paused almost beneath dropped knees studies impulse hurl panther general’s hand metallic small automatic pistol

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Most Dangerous Game*

1. It seemed to Rainsford that the general was coming with unusual swiftness; he was not feeling his way along, foot by foot.
2. It was a distant sound faint and wavering, but he knew it.
3. Rainsford knew that Ivan must be holding the pack in leash.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

where, there, whom, does, done, one, though, thought, great, other

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
Lesson Plan 12–12

Phonemic Awareness

Task #1 Read Aloud - Pages 40–42 from The Most Dangerous Game (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. Then he ran for his life.
2. He had to stop to get his breath.
3. They must have reached the knife.
4. His pursuers had stopped.
5. Ever nearer drew the hounds.

Approximately 10–12 words
1. The hounds raised their voices as they hit the ground.
2. He shinned excitedly up a tree and looked back.
3. Twenty feet below him the sea rumbled and hissed.
4. One was the thought that it would be difficult to replace Ivan.
5. He had never slept in a better bed, Rainsford decided.

Sentence Reorder

1. Rainsford knew now how an animal at bay feels.
   Rainsford knew now how an animal at bay feels.

2. Ever drew nearer the hounds.
   Ever nearer drew the hounds.

3. It was the shore of the sea.
   It was shore of the sea.

4. A blue showed gap between the trees dead ahead.
   A blue gap showed between the trees dead ahead.

5. The general sucked in breath his and smiled.
   The general sucked in his breath and smiled.

Sounds in a Word

1. back  3. pack  5. down  7. good  9. went
2. heart  4. took  6. drink  8. ten  10. lock

Task #3 Hear the Syllables (2 minutes)

Two Syllable

Three Syllable

Four Syllable

sapling  hardly  animal  abruptly  excitedly  hesitated

gloomy  replace  regarding  enjoyment  exceedingly  annoyances
Phonics

Task #4 Syllable Types (4 minutes)

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Work Bank: sapling, hardly, abruptly, regarding, annoyances

Task #5 Word Baggies (10 minutes)

swiftness: swift, sift, sit, snit, swine, wit, win, Wes, it, i, in, is, if, tin, ten, twine, new

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: organic, forest, corner, report, order — r controlled words
- 5 interesting words: swiftness, impulse, soothe, curtains, hoarse
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “Rainsford! How in God’s name did you get here?”
- “Swam. I found it quicker that walking through the jungle.”
- “I congratulate you.”
- “You have won the game.”
- “Get ready, General Zaroff.”

Vocabulary

Task #9 Compound Words (2 minutes)

grapevine      bedroom      moonlight      courtyard      lifetime
meantime       underground  backpack       onetime        foresee
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

pointing down trail wild sapling life hounds raised voices hit fresh scent bay feels breath baying stopped abruptly heart reached knife shinned excitedly tree looked pursuers brain climbed died shallow valley feet driven recoil wholly failed hardly tumbled pack cry again nerve dashed ahead nearer forced toward shore cove gloomy gray stone twenty feet rumbled hissed hesitated leaped reached regarding

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Most Dangerous Game*

1. The baying of the hounds stopped abruptly, and Rainsford’s heart stopped too.
2. The knife, driven by the recoil of the springing tree, had not wholly failed.
3. Two slight annoyances kept him from perfect enjoyment.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

bought, prove, straight, worn, push, most, gone, laugh, ocean, sure

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.