Phonemic Awareness

Task #1  Read Aloud - First 6 pages of text from *The Wartville Wizard* (4 minutes)

Task #2  Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. The road to Wartville traveled over a hill.
2. Every day the old man became angry.
3. But a plastic lid did fall out.
4. It no longer helped to yell "Slobsl!"
5. From inside, it seemed a perfect place.

Approximately 10–12 words
1. But when he went outside, he saw that it was not.
2. Once he found a worn-out baby buggy full of pacifiers.
3. Another day he discovered a broken toilet seat leaning against the garden gate.
4. The old man shook his head and walked slowly into the woods.
5. He heaved a sigh and sat down on the ground.

Sentence Reorder
1. Out the back window a small hand tossed a wrapper candy into the air.  
   *Out the back window a small hand tossed a candy wrapper into the air.*

2. Suddenly soft music played around the old man, and then all was still.  
   *Suddenly soft music played around the old man, and then all was still."

3. That night at dinner, Barbette wore a bandanna her face around.
   *That night at dinner, Barbette wore a bandanna her face around.*

4. He cleared in a stopped in the middle of the woods and looked up at the treetops.
   *He cleared in a stopped in the middle of the woods and looked up at the treetops.*

5. He felt calm and rested as walked he back to the road.
   *He felt calm and rested as walked he back to the road.*

Sounds in Word
1. mess
2. sack
3. big
4. fall
5. just
6. hold
7. trash
8. felt
9. stick

Task #3  Hear the Syllables (2 minutes)

Two Syllable
- Wartville
- wizard
- morning
- under

Three Syllable
- beautiful
- discover
- afternoon
- collecting

Four Syllable
- pacifiers
- automobile
- dandelions
- interesting
**Task #4** Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wart, ville</td>
<td>un</td>
<td>der</td>
<td>meals</td>
<td></td>
<td>gle</td>
</tr>
<tr>
<td>un</td>
<td>dis, cov</td>
<td>er</td>
<td>rain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>in, est, ing</td>
<td>i, fi</td>
<td>ter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pac</td>
<td>fi, ly</td>
<td>ers</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>strug</td>
<td>co, zy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Work Bank:** Wartville under discover interesting pacifiers struggle finally cozy meals rain

**Task #5** Word Baggies (10 minutes)

| sunlight: | sun, light, sit, night, sight, tin, gut, silt, hit, hut, Gus, gun, lit, lights, slight, glint, slug, stun, gist |

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: under, flowers, birds, perfect, burlap — words with /r/ control
- 5 interesting words: tidy, breeze, pacifier, burlap, grumbled
  - Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “The people of Wartville are slobs!”
- “Slobs! Slobs! Slobs!” he grumbled.
- “Mother Nature, I’ve tried to keep your hill and green places clean, but I can’t go on. I’m tired.”
- “Go back and stick to the person who threw you!”
- “I have never seen anything like this.”
- “These folks claim you’re a wizard, mister,”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

<table>
<thead>
<tr>
<th>birdbath</th>
<th>sunlight</th>
<th>inside</th>
<th>outside</th>
<th>mailbox</th>
</tr>
</thead>
<tbody>
<tr>
<td>newspapers</td>
<td>bedroom</td>
<td>everything</td>
<td>motorcycle</td>
<td>football</td>
</tr>
</tbody>
</table>
Fluency

Task #10  Fluency Notebooks (2 minutes)
Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)
over traveled neat tidy story wizard old man window watched birdbath flowers dancing sunlight waving breeze seemed perfect beautiful soda bottles night mailbox juice cans straws spotted litter empty packs candy wrappers trash baby buggy pacifiers discovered toilet against garden leaned burlap trudged down road sack were others angry house stairs window breath people collecting cleaning stopped smothered under blanket

Task #12  “Chunk” the Sentence (3 minutes)
Three Sentences From The Wartville Wizard
1. In a neat and tidy house on top of the hill lived a neat and tidy old man.
2. Out the back window a small hand tossed a candy wrapper into the air.
3. He stopped in a clearing in the middle of the woods and looked up at the treetops.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)
all, four, funny one, ran, ride, want, see, me, that

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)
Make a seven page Little Book and enter the information requested from the day's lesson.
The Wartville Wizard
by Don Madden
Lesson Plan 2–3

Phonemic Awareness

Task #1 Read Aloud - Starting on the 7th page, read through page 18 from The Wartville Wizard (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. The only doctor in Wartville was Melvin Splint.
2. He was worried about his patients.
3. But he did get something out of his trip.
4. One lady went to the market in a tent.
5. She decided to go for a long walk.

Approximately 10–12 words
1. They were trying to hide the things that were attached to them.
2. They saw a gum wrapper stuck to each of his ears!
3. They got stuck trying to go out the door together.
4. He pointed his finger at each piece of trash and said something.
5. When he spoke, the gum wrappers on his ears wiggled and waved.

Sentence Reorder
1. As the patients came into his one office by one, Dr. Splint began to worry.
   As the patients came into his office one by one, Dr. Splint began to worry.
2. As the days went by, more and more townspeople more began to wear strange outfits.
   As the days went by, more and more townspeople began to wear strange outfits.
3. They got stuck trying to go out the door together.
   They got stuck trying to go out the door together.
4. One lady went to the market in a tent.
   One lady went to the market in a tent.
5. Barbette’s eyes almost out popped of her head!
   Barbette’s eyes almost out popped of her head!

Sounds in Word
1. next 3. at 5. neck 7. damp 9. ask
2. trash 4. bag 6. stuck 8. end 10. may

Task #3 Hear the Syllables (2 minutes)

Two Syllable
morning trying
people doctor
usual instantly

Three Syllable
usual anything
anything afternoon

Four Syllable
society epidemic
epidemic especially

The clock symbol shows total elapsed time.
Phonics

Task #4 Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
</tr>
</thead>
<tbody>
<tr>
<td>af</td>
<td>py</td>
<td>ter</td>
<td></td>
<td>noon</td>
<td></td>
</tr>
<tr>
<td>hap</td>
<td>li, i</td>
<td>brar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>an</td>
<td>so, ci, e, ty</td>
<td>tor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>doc</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Work Bank: afternoon happy librarian doctor society

Task #5 Word Baggies (10 minutes)

patients: pat, pit, tan, tap, tip, ten, sat, sit, set, pen, pin, tin, tent, pant, spat, spit, nap, nip, sip, sap, stain, Spain, stein, paste

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: ply, exactly, happy, factory, suddenly — /y/ as a vowel at the end of a multi-syllable word
- 5 interesting words: factory, aluminum, chairman, epidemic, stricken
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “I’ve never seen anything like this,”
- “It may be an epidemic!”
- “Come back to see me tomorrow afternoon.”
- “These folks claim you’re a wizard, mister,” said the sheriff.
- “We demand action, sheriff!”

Vocabulary

Task #9 Compound Words (2 minutes)

bathtub doorway chairman itself outfit
afternoon townspeople overdue upset without
**Fluency**

**Task #10  Fluency Notebooks (2 minutes)**

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11  “60 in 60” (3 minutes)**

road along trash there usual morning next old simply pointed bottle box whatever litter whoever exactly wrapper was certainly easier dragging hill felt happy gotten factory five miles town stepped front neck stuck chairman damp startled suddenly attached elbow piercing scream paper garbage chased down street rear end only doctor night waiting room strange outfits office worry seen would tomorrow

**Task #12  “Chunk” the Sentence (3 minutes)**

Three Sentences From *The Wartville Wizard*

1. He told the people he would go to the next town and ask another doctor for advice.
2. As the days went by, more and more townspeople began to wear strange outfits.
3. When the townspeople had heard Barbette’s story, they decided to call a meeting.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)**

**Task #14  100 Sight Words (1 minute)**

did, jump, must, they, eat, after, who, saw, here, ride

**Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)**

**Reading and Writing for Meaning**

**Task #16  Make a Little Book (5 minutes)**

Make a seven page *Little Book* and enter the information requested from the day’s lesson.
The Wartville Wizard
by Don Madden

Lesson Plan 3–3

Phonemic Awareness

Task #1 Read Aloud - Starting on the 14th page, read through page 20 from The Wartville Wizard (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. The old man stepped outside.
2. Even the sheriff’s car was there.
3. The old man gave them another steady look.
4. A hush came over the people.
5. They all began to feel embarrassed.

Approximately 10–12 words
1. She was a nervous wreck from standing up so long.
2. The grumbling and shouting changed to a murmur and then stopped.
3. He was glad to see that the sheriff wasn’t wearing any garbage.
4. Angry shouts and grumbling noises came from the crowd.
5. Fullerton K. Hardboard studied the cigar butts that were stuck to him.

Sentence Reorder
1. Let’s hear you what have to say about it.  
   *Let’s hear what you have to say about it.*
2. Other looked people closely at their own stick-ons.
   *Other people looked closely at their own stick-ons.*
3. They began all to feel embarrassed.
   *They all began to feel embarrassed.*
4. Everyone at Jimmy looked.
   *Everyone looked at Jimmy.*
5. He was happy because he it knew would stay that way.
   *He was happy because he knew it would stay that way.*

Sounds in Word

1. car
2. glad
3. made
4. time
5. trash
6. home
7. up
8. stuck
9. hush
10. pile

Task #3 Hear the Syllables (2 minutes)

<table>
<thead>
<tr>
<th>Two Syllable</th>
<th>Three Syllable</th>
<th>Four Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>window</td>
<td>another</td>
<td>geraniums</td>
</tr>
<tr>
<td>around</td>
<td>suddenly</td>
<td>navigator</td>
</tr>
<tr>
<td>sheriff</td>
<td>desperate</td>
<td>perimeter</td>
</tr>
<tr>
<td>mister</td>
<td>hamburger</td>
<td>operator</td>
</tr>
</tbody>
</table>
Phonics

**Task #4** Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
</tr>
</thead>
<tbody>
<tr>
<td>iff</td>
<td></td>
<td>sher</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>an, oth</td>
<td>ly</td>
<td>er</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sud, den</td>
<td>i, ga</td>
<td>tor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nav</td>
<td>o, a</td>
<td>per, tor</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Work Bank:** sheriff another suddenly navigator operator

**Task #5** Word Baggies (10 minutes)

- **desperate:** sat, set, rate, peas, pear, date, tear, ate, eat, ear, deep, seat, Pete, at, seep, red, peat, step, strap, reap, paste, drape, speed, spread

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: stick, wreck, stuck, truck, back — short vowel, one syllable words ending in -ck.
- 5 interesting words: arrest, grumbling, murmur, hush, rattling
  - Define and use in a sentence and then find the sentence in the book.

Fluency

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “These folks claim you’re a wizard, mister.”
- “They say you made all this stuff stick to them.”
- “Let’s hear what you have to say about it.”
- “Hello, slobs!”
- “Arrest him, sheriff!”

Vocabulary

**Task #9** Compound Words (2 minutes)

outside hamburger hardboard foothill something pickup yourselves everything raindrop
**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

looked window next morning saw sheriff’s there old outside glad wearing garbage these folks claim wizard mister made stick hear ears angry shouts grumbling noises crowd boomed was nervous from standing long serious steady look time finally hello slobs arrest steady angry because trash home throwing along road long time I’ve cleaning after piece yourselves

**Task #12** “Chunk” the Sentence (3 minutes)

Three Sentences From *The Wartville Wizard*

1. “You’re angry because your trash has come home to you,” he said.
2. He opened a new pack of gum and carefully put the wrapper in his car’s litter bag.
3. When all the people had gone, the old man walked along the road.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

away, help, pretty, we, they, me, must, come, black, out

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page *Little Book* and enter the information requested from the day’s lesson.