Cooking – A Recipe for Learning Success!

by Julie A. Daymut, M.A., CCC-SLP

Cooking is a great activity to do with your children—you spend time together, make something delicious, and have fun! As well, cooking can help children learn and practice many skills. Following recipes requires children to plan (have the ingredients), prepare (get the ingredients and cooking tools ready), process (read and understand the directions), and perform (follow the directions using the ingredients and cooking tools). From start to finish, children must follow each step of the recipe. They learn to complete a task and then enjoy the result of their hard work—the food!

When helping your children learn to cook, pick simple recipes with just a few steps and a few ingredients at first. Then progress to more complex recipes with more steps and more ingredients. If your children cannot read yet, read the recipe to them and have them repeat the ingredients and steps back to you. And...be creative with cooking! Besides food, you can make fun things like homemade clay or soap. Creating your own “special recipe” is another fun idea. As you are cooking, teach your children about both kitchen and food safety. And be sure to supervise your children during all cooking activities.

What Skills Can Children Learn from Cooking?

Cooking is a hands-on activity that can help children learn many different skills. The list below outlines some skills children can learn as they follow instructions for various recipes.

- **Language skills** – When cooking, children must understand certain vocabulary. They need to know vocabulary for cooking tools like oven, mixer, and whisk. Flavors—salty, sweet, bitter, etc.—and textures—sticky, gooey, melted, etc. are also important to know. As well, children can learn figurative language related to cooking terms such as “a baker’s dozen,” “a piece of cake,” and “in a nutshell.”

- **Math skills** – Math is a very important cooking skill. Children need to know numbers and counting in order to measure and add ingredients. They must be familiar with measurements like teaspoon, liter, and “a pinch.”
• **Critical-thinking skills** – Recipes provide opportunities for children to practice skills like *following directions, sequencing,* and *recalling details.*

• **Fine-motor skills** – When cooking, children manipulate (move with their hands) different ingredients and cooking tools. *Getting supplies out of the pantry, mixing ingredients,* and *placing toppings* are examples of fine-motor skills to practice in the kitchen.

• **Healthy-living skills** – Cooking healthy foods is important for your children’s growth and development. As you cook together, you can teach your children about the *Food Groups, good nutrition,* and *the importance of physical activity combined with a healthy diet.*

---

For more Handy Handouts®, go to [www.handyhandouts.com](http://www.handyhandouts.com).

**Helpful Products**

The list of Super Duper® products below may be helpful when working with children who have special needs. Visit [www.superduperinc.com](http://www.superduperinc.com) and type in the *item name or number* in our search engine. Click the links below to see the product description.

- **Webber® Photo Lotto Games – Around the Home and Food**
  Item #LOT-100

- **Webber® Photo Cards – Foods**
  Item #WFC-04

- **MagneTalk® 4-Step Sequencing**
  Item #SAS-55

- **Serial Recall Fun Deck®**
  Item #FD-63

*Handy Handouts® are for classroom and personal use only. Any commercial use is strictly prohibited.*