Funnel Toward Phonics™
by Judy Montgomery, Ph.D., CCC-SLP

Judy Montgomery is a professor at Chapman University, Orange, CA. She teaches courses in communication disabilities and literacy, assessment, and collaboration. She also worked for 24 years in the public schools of southern California as a Speech-Language Pathologist, Director of an AAC Center, Principal of a K-8 School, and Director of Special Education.

Dr. Montgomery has focused her interests on developing language and literacy for students with mild, moderate, and severe disabilities, and building professional collaborations with general educators and reading specialists.

On the next two pages of this Handy Handout™, you will find a black and white version of the new Funnel Toward Phonics™ reading and language poster. This poster should help you teach your students early literacy skills.

For a full color version of the poster and an instructional book, Go to www.superduperinc.com/B_Pages/bk310.htm.
Funnel Toward Phonics!

**Phonological Processing**
(speaking)

**Phonological Awareness**
(generally manipulating the sounds of spoken language, without print)

- Reproducing visual, auditory, and motor patterns
- Rhymes and chants
- Sentence imitation
- Knowing and counting words
- Knowing and counting syllables

**Phonemic Awareness**
(systematically isolating sounds of specific words)

- Hearing, counting, repeating all phonemes
- Segmenting, substituting, reversing specific sounds in words
- Recognizing letters are different from sounds
- Sensing a pattern of how sounds can be represented by letters

**Phonics**
(explicitly teaching the code for sound/symbol correspondence, with print)

- Letters represent the sounds (phonemes)
- Predictable patterns (CV, CVC, CVCC)
- Most consistent consonants
- Short, then long vowels

Language & Reading Skills

Created by Judy Montgomery, Ph.D., CCC-SLP
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Funnel Toward Phonics™

Language & Reading Skills

Practical research-based reading strategies

• Includes lesson plans.
• Free downloadable full color or black and white poster in two sizes: 8 1/2” x 11” or 12” x 18”
• Meets IDEA and No Child Left Behind requirements.
• Corresponds to the building blocks in the National Reading Panel Report (2001).

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