

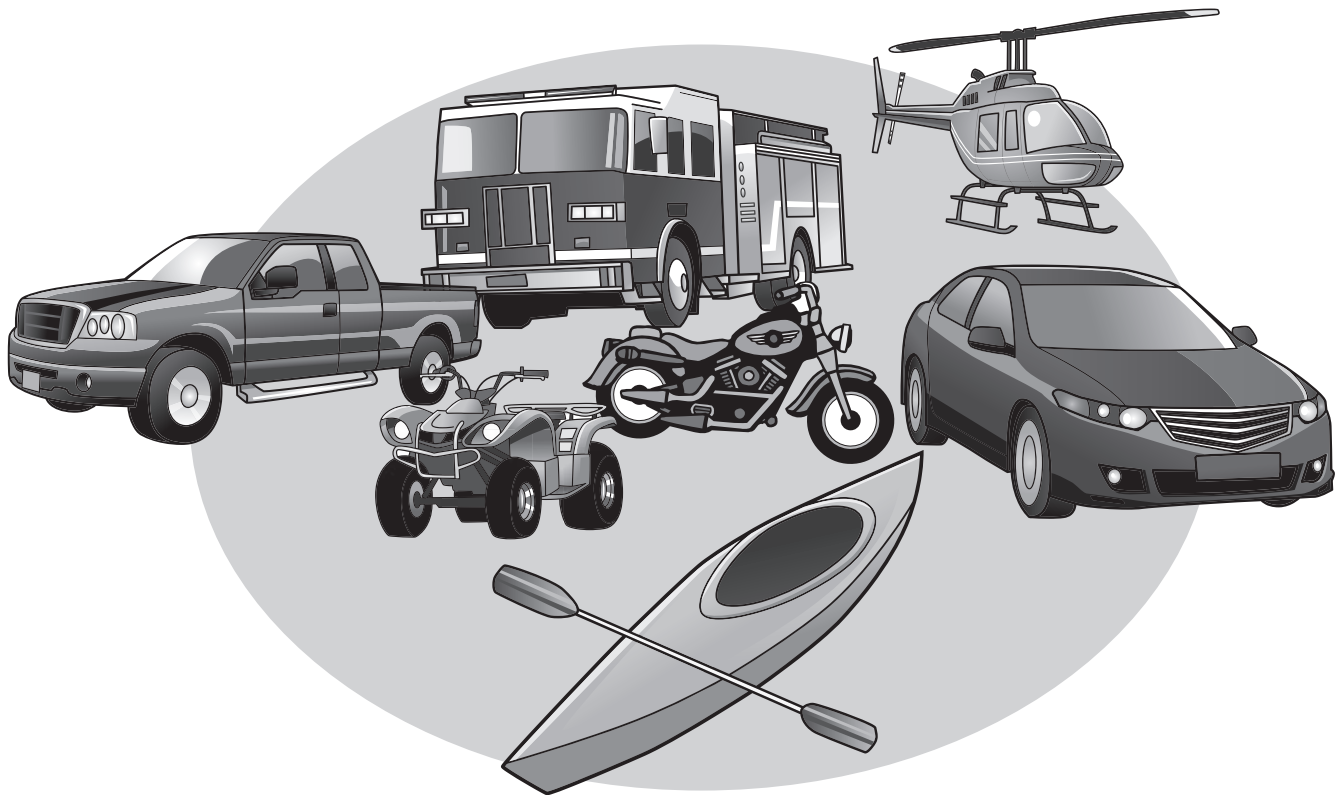
Introduction

Word Joggers for Categories helps young children gain knowledge about items they see every day — what they are called, the categories they belong in, how they are similar and different, and how we describe them. This knowledge lets children quickly retrieve and use the words in daily conversations. With *Word Joggers for Categories*, children play a fun bingo game with colorful game boards and *Word Joggers* cards while targeting language processing skills.

The vocabulary addresses six common categories (*Animals, Food, Clothing, Home, School, and Transportation*), with 24 items per category. Each category includes five bingo game boards and three sets of cards (*Vocabulary Picture Cards, Attributes Cards, and Category Cards*) for a total of 30 boards and 396 cards. You can use the bingo boards and cards in various combinations to target multiple objectives and to match students' needs.

Word Joggers for Categories is intended for students with specific language processing difficulty in PreK through fifth grade and students learning English as a second language. You can easily adapt the materials for small group or individual therapy sessions in resource, classroom, and clinical settings. Includes multiple game ideas with varying degrees of difficulty.

This manual also teaches you how to create a visual map with your students that will help them learn how to categorize items and form associations.



Progress Chart _____

Student: _____

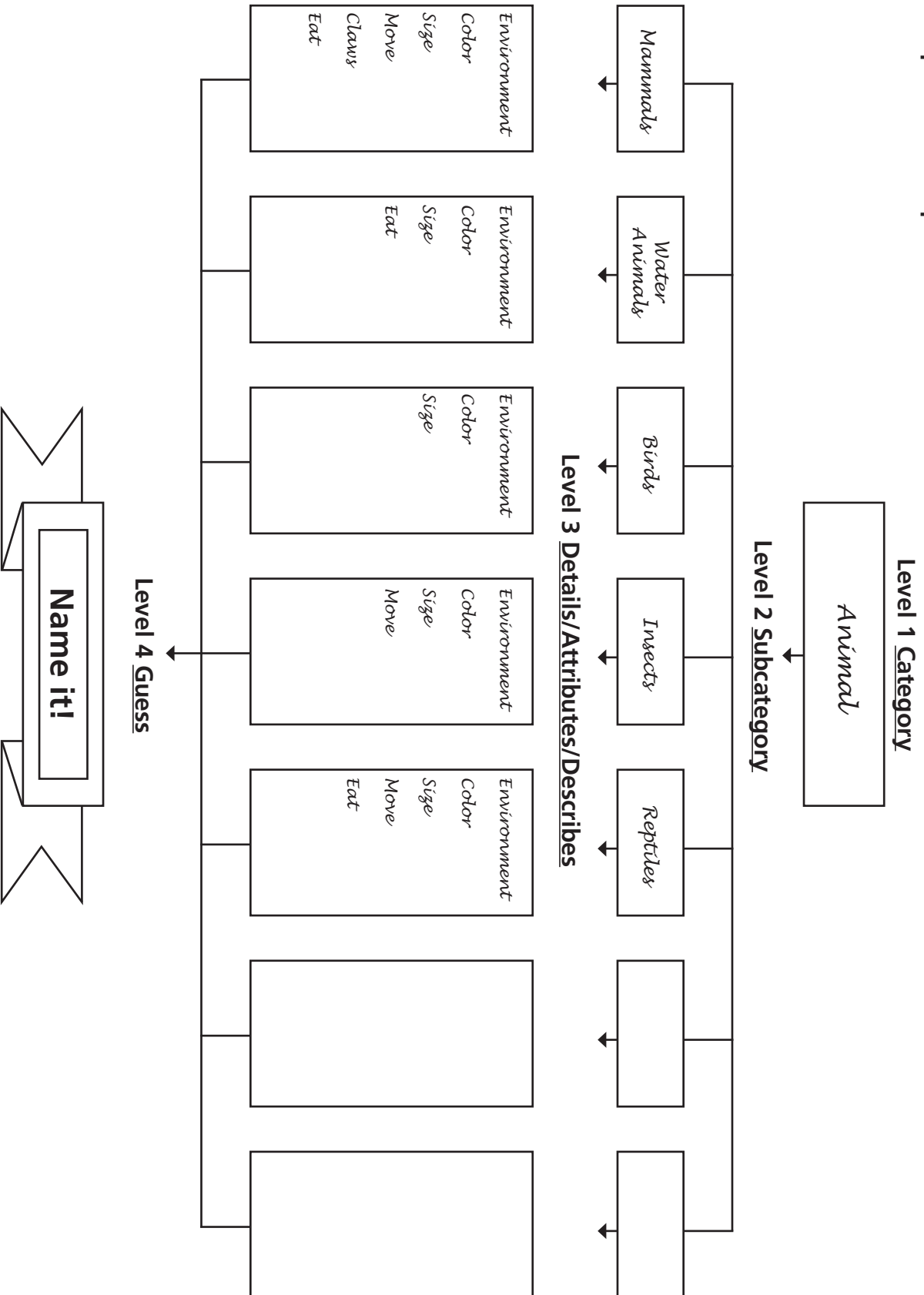
Date Initiated: _____

Circle Category: **Animals** **Food** **Clothing** **Home** **School** **Transportation**

Criterion: ≥80% accuracy and consistency

	<i>Date</i>									
Receptive Vocabulary										
Identify all items named %:										
Identify all items according to category and subcategory %:										
Identify all items based on verbal description/attributes %:										
Expressive Vocabulary										
Identify all items by name %:										
Describe how two items are similar and different %:										
Defining Vocabulary										
Define item using salient information (i.e., category, subcategory, attributes) in a clear and precise manner so that listener can identify %:										
Question Vocabulary										
Formulate questions to identify categories and subcategories applying information to determine item %:										

Sample Visual Map



Vocabulary Word List

Animals	Food	Clothing	Home	School	Transportation
alligator	apple	boots	bath tub	backpack	airplane
ant	asparagus	coat	bed	book	ambulance
bat	banana	dress	broom	calculator	bike
bear	broccoli	earrings	chair	calendar	car
bee	cake	gloves	computer	clock	dogsled
bird	cereal	hat	couch/sofa	computer	fire truck
cat	cheese	headband	dish washer	crayons	four-wheeler
chicken	chicken	necklace	dresser	desk	helicopter
cow	cookie	pajamas	DVD player	globe	horseback
deer	corn	pants	hammer	glue	hot-air balloon
dog	egg	ring	hose	lunch box	kayak
elephant	french fries	robe	lawn mower	magnifying glass	motorcycle
fish	ham	sandals	microwave	map	police car
frog	ice cream	scarf	plate	marker	rowboat
giraffe	juice	shorts	rake	microscope	sailboat
horse	milk	skirt	refrigerator	paper	school bus
lion	orange	sneakers	screwdriver	pencil	ship
octopus	pancake	socks	silverware	pencil sharpener	skateboard
pig	pizza	suit	stove	ruler	skis
rabbit	potato chips	sweater	television	scissors	snowmobile
snake	soup	sweatshirt	toilet	slide	subway
squirrel	spaghetti	swimsuit	toothbrush	stapler	taxicab
turtle	taco	tie	vacuum cleaner	swings	train
whale	tomato	T-shirt	washing machine	whiteboard	truck