



Pronoun Party™ Game Boards are designed to help students learn personal, possessive and reflexive pronouns in a fun, interactive way. The games are very flexible. Prior to playing each game, the instructor chooses the pronoun form to be practiced (Example: I/you, we/you, he/she, him/her, etc.) and, if desired, the exact sentence form to be used (Example: “**I** have the ball...**You** have the ball;” “The ball belongs to **him**...The ball belongs to **her**,” etc.) In this way, the student will practice the exact pronoun and sentence form desired by the instructor. As students master the ability to use the desired pronouns correctly, the instructor may allow them to make up their own pronoun sentences.

Pronoun Party™ Game Boards allow students to focus on a limited number of pronouns at a time. For example, when playing the “I/you” game, students practice only the “I/you” pronouns. This same procedure is followed for the “we/you” game, the “me/you” game, the “he/her/it/they” game, etc. By limiting the number of pronouns used in each game, students are given the opportunity to master one set of pronouns before going on to the next set.

Each game is also set up so that students can learn to correctly use pronouns with objects (“I have a **hat**...You have a **horn**.”) or with verbs (“We are **running**...You are **hopping**,” or “He is **pouring**...They are **dancing**,” etc.)

Object of the game:

To be the first player to travel around the game board and arrive at the **Pronoun Party™**.

Getting ready to play:

- Choose any **Pronoun Party™ Game Board** and place it on the table.



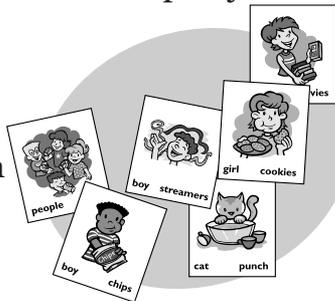
- Have each player choose a pawn and place it at the start.
- The instructor decides on the target pronouns that he or she wants the students to practice in the game. For example, the instructor decides if the game will be an “I/you” game, a “we/you” game, or a “him/her/it/them” game, etc.
- The instructor then chooses the **Pronoun Party™ Cards** and model sentences that match these target pronouns. (See the listing below to match cards and pronouns correctly.)
- The **Party 1 Cards** (objects) and the **Party 2 Cards** (verbs) have “Keep” or “Give Away” on the top of them. These cards are used only with first and second person pronouns (I, we, me, you, our, etc.) because the players will either keep the card and recite a model sentence (“**I** have a hat”) or give the card away to the player on the left and say the model sentence (“**You** have the hat.”)
- The **Party 3 Cards** (objects) and **Party 4 Cards** (verbs) have “scenes” on them. Players keep the cards they pick and say the model sentence based upon the scene on the card. (Example: If the student picks a card that pictures a boy with a hat, the student says “**He** has a hat.” If the card shows a girl dancing, the student says “**She** is dancing,” etc.)
- The instructor tells the players what pronouns will be practiced in the game and recites the “model sentence”

that should be used with each pronoun. Example: Instructor says, “Today we will be playing the **I/you** game. In this game, we will be saying sentences which combine the pronouns **I** and **you** with certain objects that appear on the Party 1 Cards. Every time you take a turn, you will follow the instructions on the card. You will either keep the card and say ‘**I** have the (object on the card)’ or give the card away to the player on your left and say ‘**You** have the (object on the card).’ ”

- The following pages have “model sentences” which are suggested sentences that may be used with the pronouns listed. The instructor may substitute other sentences if desired.

Play the Game!

- All players roll the die. The player with the highest number takes the first turn. Play proceeds to the left.
- Player moves ahead the number of spaces indicated on the die.
- Player chooses a card and says a model sentence using the target pronoun correctly. If the card is labeled “Keep” or “Give Away,” the player must follow those directions. If “Keep” and “Give Away” are not labeled on the card, the player keeps the card.
- Play ends when the first player reaches the party.
- Variation — Since students will collect Party Cards as they travel around the game board, the “winner” could be the person with the most Party Cards at the end of the game.



Party 1 Cards

objects/nouns

Combines the pronouns listed below with objects/nouns on the cards in a sentence.

Players follow directions on each card and either “**Keep**” the card or “**Give Away**” the card.

Pronoun		Model Sentence
I	(Keep)	I have the (object on card).
You	(Give Away)	You have the (object on card).
Me	(Keep)	The (object on card) belongs to me .
You	(Give Away)	The (object on card) belongs to you .
My	(Keep)	This is my (object on card).
Your	(Give Away)	This is your (object on card).
Mine	(Keep)	The (object on card) is mine .
Yours	(Give Away)	The (object on card) is yours .
Myself	(Keep)	I found the (object on card) myself .
Yourself	(Give Away)	You found the (object on card) yourself .

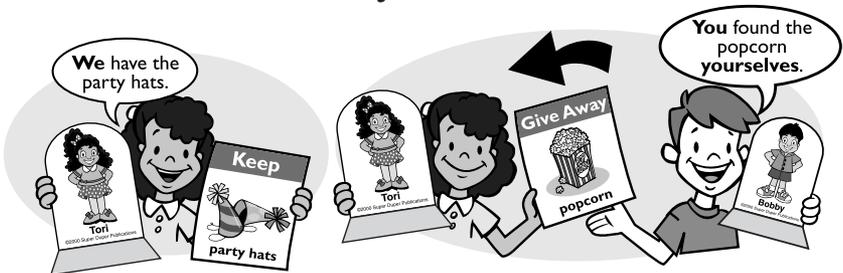


To practice the pronouns “we/you,” “us/you,” “our/your,” “ours/yours,” or “ourselves/ yourselves,” each player needs to choose a “Pronoun Pal” as a teammate prior to the start of the game. Throughout the game, the player and his “Pronoun Pal” will act together as a “team” against the other “teams” in the game. By having a teammate, the student will be able to practice the plural form of the pronouns listed above. (Variation - Rather than choosing a “Pronoun Pal,” a student can pair with another student to form a “team.”)



Pronoun	Model Sentence
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We	(Keep)	We have a (object on card).
You	(Give Away)	You have a (object on card).
Us	(Keep)	The (object on card) belongs to us .
You	(Give Away)	The (object on card) belongs to you .
Our	(Keep)	This is our (object on card).
Your	(Give Away)	This is your (object on card).
Ours	(Keep)	The (object on card) is ours .
Yours	(Give Away)	The (object on card) is yours .
Ourselves	(Keep)	We found the (object on card) ourselves .
Yourselves	(Give Away)	You found the (object on card) yourselves .



Party 2 Cards

action words/verbs

Combine pronouns listed below with action words/verbs on the cards in a sentence.

Players follow directions on each card and either “**Keep**” the card or “**Give Away**” the card.

Pronoun		Model Sentence
I	(Keep)	I am (action on card). I am running.
You	(Give Away)	You are (action on card). You are running.
Me	(Keep)	The teacher (action) with me . The teacher ran with me .
You	(Give Away)	The teacher (action) with you . The teacher ran with you .
Myself	(Keep)	I (action on card) by myself . I ran by myself .
Yourself	(Give Away)	You (action on card) by yourself . You ran by yourself .



Players form “teams” with their “Pronoun Pals” prior to the game and combine the following pronouns with action words/verbs in a sentence. (Variation - Rather than choosing a “Pronoun Pal,” a student can pair with another student to form a “team.”)



Pronoun	Model Sentence
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We	(Keep)	We (action on card). We danced.
You	(Give Away)	You (action on card). You danced.
Us	(Keep)	The teacher (action) with us . The teacher walked with us .
You	(Give Away)	The teacher (action) with you . The teacher walked with you .
Ourselves	(Keep)	We (action on card) by ourselves . We skipped by ourselves .
Yourselves	(Give Away)	You (action on card) by yourselves . You skipped by yourselves .

