



The Hippity-Hoppity Language and Articulation Game for P, B, T, D, K, G, and F Sounds

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Materials included in this kit:

- Colorful, sturdy, and foldable 18" x 18" game board
- 420 *Hopping Frogs*® articulation cards (60 cards per sound, with 25 initial, 15 medial, and 20 final position of P, B, T, D, K, G, and F)
- 6 laminated 8" x 8" lily pads
- Over 100 plastic frogs
- Instructions with game ideas

Introduction:

Hopping Frogs® is an articulation and language game for children ages 3 and up. The game focuses on early developmental sounds—P, B, T, D, K, G, and F—in a fun and enjoyable way. Each sound has specific question cards for initial, medial, and final positions in single words ("Name a round toy that bounces...ball."). *Hopping Frogs*® is flexible enough to allow the therapist to work on a single target sound and position for all players, or address individual target sounds and positions for each player.

Hopping Frogs® is also a language-based game that addresses the following areas:

- **Vocabulary Building** - Exposure to and practice of nouns (boat), verbs (sleep), prepositions (up) and adjectives (big).
- **Simple Analogies** - When you leave, you shut the door. When you go in, you ____ the door (open).
- **Naming** - Name the animal that says "oink" (pig).
- **Classification** - A flea, grasshopper, and ant are all kinds of ____ (bugs).
- **Simple Synonyms/Antonyms** - A friend can be your buddy or your ____ (pal). You can turn a light on or ____ (off).
- **Listening** - Auditory processing of information presented orally.
- **Social Skills** - Turn-taking, topic maintenance, and sharing information.

Hopping Frogs® Board Game reinforces both readers and non-readers with tangible rewards—a lily pad full of *Hopping Frogs*®!

Object of the game:

Be the one with the most frogs on the lily pad at the end of the game by practicing target words and answering questions!

Getting ready to play *Hopping Frogs*®:

- Separate all of the *Hopping Frogs*® articulation cards into individual decks of P, B, T, D, K, G, and F or make smaller decks containing just the initial, medial, and final positions of a specific sound.
- Place the game board on a table and place as many frogs as you like on logs, rocks, and pond (36 works well). Give each child his/her own lily pad.
- Choose the deck(s) that the player will use to play the game. For example, all players may be working on the initial P phoneme or each player may be working on a different target sound in a different position.
- Place each card deck face down on the table next to the game board. If possible place each deck near the player working on the sound in that target deck.

How to play *Hopping Frogs*® Articulation Game:

1. Decide who goes first—choose the player with the closest birthday or the player who guesses the number you are thinking.
2. First player chooses a card and reads it/listens to the question. Player then guesses target word, using his/her best target sound.
3. If a player produces sound/answer correctly, he/she "hops" the number of frogs shown at the bottom of the card to his/her lily pad. (Therapist may want to use the motivating phrase "Hop to it!" to encourage the player to hop his/her frogs to the lily pad.)
4. Play continues in turn until all of the frogs have "hopped" onto lily pads. Player with the most frogs on his/her lily pad is the winner.

How to play *Hopping Frogs*® Language Game:

1. Choose the deck(s) that focus on the language skills you would like to address, such as simple analogies, naming, or classification. Place each deck facedown on table next to the game board. If possible, place each deck near the player working on the targeted language area.
2. Decide who goes first—choose the player with the closest birthday or player who guesses the number you are thinking.
3. First player chooses a card and reads/listens to the question. Player then guesses the target word.
4. If a player answers correctly, he/she "hops" the number of frogs shown at the bottom of the card to his/her lily pad. (Therapist may want to use the motivating phrase "Hop to it!" to encourage the player to hop his/her frogs to the lily pad.)
5. Play continues in turn until all of the frogs have "hopped" onto lily pads. Player with the most frogs on his/her lily pad is the winner.

Hopping Frogs® game variations:

- Players start with 6–12 frogs on their lily pads (depending on number of players). At each turn, player "hops" the number of frogs shown on his/her card to the board. Player with all of his/her frogs on the board first is the winner.
- Use the *Hopping Frogs*® cards without the game board for articulation practice or to work on vocabulary and/or language skills. This can provide for a fast-paced and exciting game!