

# VOWEL OWLS™

**Juego de clasificación de vocales con sonido**  
**Un kit pour assortir les sons voyelles**  
**Ein Spiele-Set zum Einordnen von Vokalen**



**Includes:**

- 6 Owls (1 for each vowel and 1 blank)

Alert the owls—vowels are everywhere! Whether it's a tree, a cat, a key or a bat, words share a common feature: vowels are central to their pronunciation. Call on the wisdom of the vigilant Vowel Owl to help your students recognize long and short vowel sounds in common words. Sort cards featuring images of real-world objects into the 5 labeled owls to highlight vowel sounds, or customize the extra unlabeled owl to create a classroom of language owl-stars. Swoop in, sound it out, and soar to new heights—a world of knowledge awaits!

## CCSS Alignment:

The activities in this guide meet the following Common Core State Standards for English Language Arts (ELA) in Kindergarten and First Grade:

### Kindergarten:

- ✓ Phonics and Word Recognition: RF.K.3b

### First Grade:

- ✓ Phonics and Word Recognition: RF.1.3c
- ✓ Phonological Awareness: RF.1.2a

## Suggested Activities:

- **Learning to Fly**—Set up the labeled owls at a table. Lay out the cards and have students sort them into the correct Vowel Owls. For students who are just learning about vowel sounds, sort with fewer owls and fewer cards.
- **Hooting the Night Away**—Start by setting one of the labeled owls (for example, a) in front of students. This owl will represent the short vowel sound. Use the unlabeled owl to represent the long vowel sound. Lay out the cards. Have students find all the a-vowel cards, sort them into separate piles for long and short sounds, and place the respective cards into their matching-sound owl. Do this activity for the other four primary vowels.
- **A Rare Bird**—Use the unlabeled owl for the y-vowel sound. Lay out all the cards. Tell students, "There are only a few, but can you find the words that have y as a vowel?" Then, have students place these cards into the owl. Ask students if they can think of any other words that have y as a vowel.
- **Rapid Ascent**—Give each student an owl and lay out the cards so all students can see them. Set a timer for one minute. Have students race to find the cards whose vowels match their owls. After one minute, see who has collected the most cards. Add more time for students who have less experience identifying vowel sounds.
- **On the Alert**—Place all the labeled owls on a table in front of students. Show students three cards (two whose words have the same vowel sound and one that does not). Say to the students, "Two of these words share the same vowel sound and one has a different vowel sound. Show me which one has a different vowel sound than the others." Then, have a student put that word card into the correct owl.
- **Perched for Success**—Place the unlabeled owl in front of students and set out three cards for each student. Say a word from the list on the following pages. Students should put cards that have the same vowel sound as this word into the owl. Play continues until students are able to find vowel-sound matches for all three of their cards.

## Long A



Rake



Cake



Plane



Train



Hay



Grape



Nail



Pail



Plate



Skate

## Short A



Ball



Hat



Map



Cat



Flag



Pan



Mask



Bag



Hand



Ant

## Long E



Bee



Tree



Key



Wheel



Sheep



Peas



Seal



Leaf



Queen



Beans

## Short E



Pen



Ten



Shell



Belt



Nest



Egg



Tent



Net



Web



Bed

## Long I



Bike



Ice



Tie



Dice



Five



Light



Lime



Kite



Pie



Nine

## Short I

6

Six



Ring



Fish



Milk



Gift



Pig



King



Lip



Wig



Pin

## Long O



Goat



Rose



Stone



Bow



Phone



Nose



Coat



Toad



Boat



Bone

## Short O



Dog



Pot



Clock



Frog



Mop



Sock



Doll



Box



Lock



Fox

## Long U



Boot



Tube



Juice



Glue



Suit



Shoe



Screw

Y



Fly



Cry



Sky

## Short U



Bug



Mug



Cup



Sun



Drum



Truck



Plum



Bun



Bus



Gum



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