

Matching Rhyming Objects

Set out the objects and invite the children to find pairs of words that rhyme (sound the same at the end). Start with just 4 or 5 pairs of objects. If more than one child is playing, have them take turns. When the rhyme pairs are found, say the words together, accentuating the ending sounds.

Rhyme Jingles

Now have the children think up jingles using each pair of rhyming words. If they have matched up clock and sock, for example, they might say, "I found a sock on top of the clock."

Isolating Sounds

Next, help the children isolate the matching sounds in the pair of words. The matching sounds are called the "rime." For *clock* and *sock*, the rime is "ock." If the children have difficulty, have them say each word by separating the onset and the rime. In the word *clock*, *cl* is the onset and *ock* is the rime.

More Words That Rhyme

Once the children are able to isolate the rime, invite them to think of more words that rhyme. *Clock* and *sock* also rhyme with the words *rock* and *lock*, for example.

Game of Rhymes

Play a game. Separate the pairs of rhyming words into two sets of 15 objects. Distribute one set to the players. Keep the second set. Then show one object at a time from the second set and say the word. The child who has the rhyming object gives it to you. The first player to run out of objects wins.

Word List – objects may vary, there will always be 15 pairs

sock	stamp	cake	goat
clock	lamp	snake	boat
flag	fan	star	duck
bag	can	car	truck
pig	cat	sheep	mug
wig	hat	jeep	bug
sail	clown	frog	
snail	crown	log	

Choking Hazard(1) warning



WARNING:

CHOKING HAZARD—Small parts.
Not for children under 3 years.



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1338 7th St.
Berkeley, CA 94710
www.primaryconcepts.com

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