

Introduction

Webber MINI Apraxia Photo Cards use the same great photos found in the *Webber BIG Apraxia Photo Cards* (#PRAX-450). The *Webber MINI Apraxia Photo Cards* complement the *Webber BIG Apraxia Photo Cards* and offer additional ways for children to practice their target sounds by providing you with **PAIRS** of cards that allow you to play classic games such as Memory Match, Go Fish and more. The *Webber MINI Apraxia Photo Cards* also come in a smaller, more portable package!

The *Webber BIG Apraxia Photo Cards* (#PRAX-450) offer additional content and prompts specific to each Consonant Word Card. Structured prompts on the back of each Consonant Word Card in the *Webber BIG Apraxia Photo Cards* teach six research-based activities for each word: Learn the Definition, Hear and Say the Sounds, Finish the Sentence, Answer the Question, Complete the Rhyme, and Repeat the Phrases/Sentences. These research-based activities are outlined in this Instruction Booklet for the *Webber MINI Apraxia Photo Cards*; however, it is up to YOU to develop the prompts for these cards.



Vowel Word Cards

Also included in the *Webber MINI Apraxia Photo Cards* are 100 Vowel Word Cards (A, E, I, O, U). Ten long vowel sounds and ten short vowel sounds are addressed. Each photo card clearly depicts the word containing the target vowel.



Card Game Ideas

1. **Memory Match** – Shuffle pairs of matching cards and place them facedown in rows on the floor or table. Have children take turns flipping over two cards trying to make a match. Children say each word as they flip over the cards.
2. **Go Fish** – Using pairs of matching cards and traditional Go Fish rules, children take turns asking each other for cards to match the cards in their hands.
3. **Sing It** – Have children sing their words to the tune of "Happy Birthday."
4. **Word Card Hunt** – Hide the word cards around the room and have the children try to find them.
5. **Flashlight Finder** – Place cards on the floor or table. Turn out the lights. Have children use a flashlight and shine the light on a word card as they say the target word.
6. **Word Road** – Line up target word cards on the floor to form a road or path. Have children drive a toy vehicle over the cards, saying each target word as they drive the toy over it (or as they collect the cards and load them into a toy dump truck).

7. **Bean Bag Bonanza** – Place cards on the floor. Have children toss a bean bag onto a card and say the word.
8. **Word Sort** – Place cards from two or more sounds on the table. Mix the cards up and have students sort the photo cards by their initial sounds.

Verbal and Visual/Tactile Cues for Consonant Sounds

Read the Verbal Cue to the child. Use the Visual/Tactile Cue to show the child how to produce each sound.

1 /p/ Popcorn Sound

Verbal Cue: *Close your lips. Pop your lips open with a puff of air.*

Visual/Tactile Cue: Place fingertips of open hand on closed lips and move outward quickly as sound is made.

2 /b/ Bye-Bye Sound

Verbal Cue: *Close your lips. Turn your voice on as you pop your lips open with a puff of air.*

Visual/Tactile Cue: Place pointer finger on top lip and thumb on bottom lip, and press together with equal pressure and then separate.

3 /m/ Moo Sound

Verbal Cue: *Close your lips. Turn on your voice like you are humming and feel your nose vibrate.*

Visual/Tactile Cue: Close lips and place finger against nose to feel nasal vibration.

4 /w/ Woof Sound

Verbal Cue: *Round your lips and push them out. Then turn on your voice.*

Visual/Tactile Cue: Round and push out lips as pointer finger traces a circle around lips.

1 Pop Goes the Popcorn!



Papa wanted something yummy to eat. He wasn't sure what, but he wanted a treat! He thought and thought and then with a shout, "Popcorn sounds perfect! Let's get it out!" I put some popcorn into a pot. Then Papa turned on the stove to make the popcorn hot! We love popping popcorn and hope it's never done, because when we pop popcorn we do something fun! When we see the popcorn pop, we bounce with a hop! Popcorn goes pop and we go hop! Pop, pop, pop! Hop, hop, hop! Pop, pop, pop! Hop, hop, hop! When the popcorn is popped, the popping pop stops, and we get to eat and rest from our hops!

2

Bye-Bye Bobby



Bobby loved saying **bye-bye**! He even said **bye-bye** when he meant to say hi-hi! He said **bye-bye** to his mother when he woke up in **bed**, and called his brother **Bye-bye** even though he was Fred. He said **bye-bye** in the morning and **bye-bye** at night. The words were so practiced he said them just right! He said **bye-bye** when he came and **bye-bye** when he went. He said it so much — no one knew what he meant! Since **bye-bye** was all that **Bobby** would say, when he finally said hi it brightened everyone's day!

1

/p/



2

/b/



25



Short
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Long
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26



Short
ʌ



up



bun



cub



duck



gum



hug



mud



mug



run



tub



Long
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boo



moo



new



two



zoo



food



goose



moose



roof



tooth