

The words in *Webber® Core Curriculum Vocabulary Cards – Level PreK–K* were chosen using the following references:

Bailey, A. L., Butler, F. A., Charmien, L., & Ong, C. (2004). *Towards the characterization of academic language in upper elementary science class*. (CSE Report 621). Los Angeles, CA: University of California, Center for the Study of Evaluation.

Echevarria, J., & Short, D. (2005). Teacher skills to support English language learners. *Educational Leadership*, 62(4), 8–13.

Marzano, R. J. (2004). *Building background knowledge for academic achievement: Research on what works in schools*. Alexandria, VA: ASCD.

Marzano, R. J., & Pickering, D. J. (2005). *Building academic vocabulary: Teacher's manual*. Alexandria, VA: ASCD.

School District U-46. (2011). *Curriculum Roadmap Version 2.0*. Retrieved from <http://www.u-46.org/roadmap/dyncat.cfm?catid=246>.

Stahl, S., & Fairbanks, M. (1986). The effects of vocabulary instruction: A model-based meta-analysis. *Review of Educational Research*, 56, 72–110.

